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PHILADELPHIA WATER, SEWER & STORM WATER RATE BOARD

TECHNICAL HEARINGS

Thursday, May 10, 2018

Scheduled for 10:00 a.m.

LOCATION: Gas Commission Meeting Room, Rm. 018-031

One Parkway Building 1515 Arch Street

Philadelphia, Pennsylvania 19102

REPORTED BY: Krista L. Schultz

HELD BEFORE:

Nancy Brockway, Hearing Officer Sonny Popowsky, Chairman

ALSO PRESENT:

Andre Dasent, Esquire
Susan Crosby, Esquire
Robert Ballenger, Esquire
Joline Price, Esquire
Roger Colton
Prabha Kumar
Brian Merritt
David Jagt
Adeolu A. Bakare
Dan Delaney

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1	PROCEEDINGS
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3	MS. BROCKWAY: Good morning. My name is
4	Nancy Brockway. I'm the hearing officer
5	appointed by the Philadelphia Water, Sewer and
6	Wastewater Rate Board to conduct hearings in
7	this rate case. With me at the bench is the
8	Chair of the Water Board, Sonny Popowsky.
9	And I'll start by taking appearances.
10	MR. DASENT: Andre Dasent for Philadelphia
11	Water Department; and with me, Susan Crosby from
12	the Water Revenue Bureau.
13	MR. BALLENGER: Robert Ballenger for the
14	Public Advocate.
15	MS. PRICE: Joline Price for the Public
16	Advocate.
17	MR. BAKARE: Good morning, Hearing
18	Officer, this is Ade Bakare for the Philadelphia
19	Large Users Group.
20	MS. BROCKWAY: Mr. Delaney.
21	MR. DELANEY: (Inaudible) PECO Energy
22	Company.
23	MS. BROCKWAY: Say again.
24	MR. DELANEY: Dan Delaney, the PECO Energy

1 Company.

MS. BROCKWAY: Anyone else?

3 All right. Thank you.

We've had a small off-the-record

discussion about housekeeping issues. I want to

6 make a couple of announcements.

First, I've seen the motion in limine by the Department to exclude certain portions of Mr. Colton's testimony, and rather than take that up now and have that delay the hearings and possibly the ability to meet the ordinance deadline, I am ruling that we will allow Mr. Colton to testify and we will take up the question of whether it should be stricken or how it should be dealt with in briefs. So, we don't need any responsive papers now, but it will be briefed.

Let's see. Let's talk about scheduling.

My understanding of the informal discussions and communications from me and between the parties up till now is that today and tomorrow are set aside for topics that Mr. Colton is testifying on, and so the witnesses from the Department who testify about those topics are here to answer

those questions. After that, it becomes hazier 1 2 in my mind. My understanding is that Monday and Tuesday we are going to try to get to revenue 3 requirements, cost of -- revenue requirements, 4 5 financial stability and those dollar-and-cent topics? 6 7 MR. DASENT: That's correct. That's correct. And it would help, I do have sort of a 8 9 technical hearing calendar, which gives you sort 10 of a rough idea of the way we see it, and Rob can calibrate it to his needs, basically. 11 12 MS. BROCKWAY: Have you shown it -- let's 13 go off the record. (Whereupon, a discussion was held off the 14 15 record.) MS. BROCKWAY: I've been handed a draft 16 17 calendar of the technical hearings by topic from 18 counsel for the Department. I understand that 19 this is generally acceptable to the Public 20 Advocate? 21 MR. BALLENGER: Yes, although we've not 22 prepared our cross, and so it's possible that 23 the order of these items would shift, but the

topics are, generally speaking, the topics that

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we would cover on those days as Mr. Dasent has put on the schedule.

MS. BROCKWAY: Are there any other parties here who have comments or changes they would like to propose?

MR. BAKARE: Madam Hearing Officer, Ade
Bakare again, the Philadelphia Large Users
Group. Our witness, Richard Baudino, is not
available on the 17th. He's there for
cost-of-service testimony. He's available on
the 16th up until about 2:30 p.m. I believe
that I'm going to have discussions with
Mr. Dasent and Mr. Ballenger about the necessity
for him to appear on the 16th at all. I just
wanted to put that out that he's not able to
appear on the 17th.

MS. BROCKWAY: Thank you. Anyone else?

I should note that as I've been advising parties to the technical process all along, the people who have kindly volunteered to coordinate this schedule for me are counsel for the Department and counsel for the Public Advocate, and I have advised all parties that up until now if they had a request to make about the schedule

they should talk to those people. Has there
been any other requests made?

MR. DASENT: I have requested that Penn

Environment and the Land Bank be available on

the 17th, if needed. They were originally

scheduled on the 18th. And since we may not get

to the 18th, they indicated their flexibility to

appear on the earlier date. That's the only

other sort of last-minute change or recent

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change.

MS. BROCKWAY: With regards to starting time and contents, as is the rule in the rules of the Board, people must follow the proceedings and be on notice of what goes on from day to day at the hearings. So, if this has changed, if the schedule has changed or if some other decision is made at the hearings, technical participants are responsible for keeping up with that.

In light of that, my understanding is that you have second-day transcripts?

MR. DASENT: Next day, yes.

MS. BROCKWAY: Next day. So, it should be no problem.

1 All right. Anything else before we start 2 the marking?

Okay. Mr. Dasent.

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4 MR. DASENT: Thank you, Madam Hearing 5 Officer. We'd like to mark for identification today the statements of the witnesses for the 6 7 subject areas that we will be addressing, and we'll start with Statement 1 of Debra McCarty, 8 and there's no errata sheet for that. She does 10 address in part customer assistance and customer service issues, and so we'd like to mark that 11 12 for identification.

PWD Statement 5 of Joanne Dahme; PWD

Statement 7 for Michelle Bethel and RaVonne

Muhammed; PWD Statement 8, Raftelis Financial

Consultants; and Black & Veatch statement, it's

PWD Statement 9A and 9B. Those are from our

direct case.

We'd also like to mark for identification for our rebuttal statements PWD Rebuttal

Statement 4 for WRB, PWD and Raftelis witnesses; and PWD Rebuttal Statement 5, Black & Veatch, it deals with TAP cost, TAP recovery and the TAP rider.

MS. BROCKWAY: Any objections? 1 2 MR. BALLENGER: No objection, Madam Hearing Officer. 3 MR. DASENT: Now, as to those statements, 4 5 we have two errata sheets, one is for -- which we have previously circulated, consistent with 6 7 your order, your Honor, and that has to do with PWD Statement 8 for Raftelis Financial 8 9 Consultants and PWD Statement 9A for Black & Veatch Consultants. 10 We'd like to hand those up, and perhaps we 11 12 can mark those as PWD Exhibit 1 with the errata 13 sheets -- it won't be 1. I have to look at the 14 filing. It would be the next sequential number, 15 unless you have a different nomenclature or 16 numbering system. 17 MS. BROCKWAY: I would prefer to say that the Raftelis is 8 Errata. 18 19 MR. DASENT: Okay. 20 MS. BROCKWAY: And the Black & Veatch is 21 9A Errata. 22 MR. DASENT: Thank you. That will be 23 clearer. If I can hand those up, I'll make sure

those are included for the record for the

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1 transcript.

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2 If, your Honor please, we'd like to stipulate to the authentication of each 3 4 testimony, and I believe the parties will allow 5 us to do that, without going through each separately, and that stipulation would include 6 7 the errata sheets presented, and that the statements are true and correct to the best of 8 9 the knowledge and information of the witnesses, and with that we would profer them for 10 cross-examination. 11

MS. BROCKWAY: How about also including belief?

MR. DASENT: Information and belief.

15 Thank you. If that's agreeable. Thank you.

MR. BALLENGER: That's fine. We're

prepared to cross on what's been submitted, so

we will proceed as Mr. Dasent has suggested.

MS. BROCKWAY: All right. Is there anything else we need to do before we start with the witnesses?

MR. BALLENGER: Well, likewise, we'd like to just authenticate Mr. Colton's direct testimony on the record here today. It was

submitted on April 20th to all of the parties 1 2 and to the Hearing Examiner, and it is marked as PA Statement 3 in the top right corner and 3 titled the Direct Testimony of Roger D. Colton 4 5 on Behalf of the Public Advocate. And would also like to, you know, stipulate as to its 6 7 authenticity and that it is true and correct based on Mr. Colton's knowledge, information and 8 9 belief as of the time of his drafting, and that 10 Mr. Colton currently has no errata to offer to that testimony. We'd ask for the same 11 12 stipulation.

MR. DASENT: That is agreeable.

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MS. BROCKWAY: So, with respect to these witness statements that have been previously marked as Witness Statements, let's keep to that marking and use the sequential numbering for documents that come in during the hearings that don't yet have a number.

All right. I think we're ready. We don't --

MR. DASENT: One final thought, your

Honor, if I could. At the end we usually move

for the admission of all exhibits and

statements. I assume that that -- that 1 2 particular -- we can certainly make that motion 3 at the end, but I thought, from talking with the parties and your Honor, that you would accept 4 5 the statements that have been submitted subject to objection within -- in the record. So, if 6 7 there is no objection, their inclusion in the record is to be assumed.

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MR. BALLENGER: If I could respond. Hearing Officer, I believe in the last case we treated everything that had been submitted and posted on the Rate Board's website as having been included in the record. And I think at this point in time, since it has been made publicly available, we should continue with that pattern.

And I suppose to the -- if there are objections as to hearing exhibits, we can take those as we go through the hearing process today. If there is an objection, that you rule that -- not that any exhibit should be excluded, but we would proceed accordingly.

MR. DASENT: With one caveat, that we have submitted some objections that you have ruled on

- and, obviously, we would want those objections 1 2 observed, to be consistent with your ruling. As 3 any objection subsequent to now might be raised, any inclusion in the record will be subject to 4 5 your ruling. MS. BROCKWAY: Can you remind me of 6 7 anything I've yet excluded? MR. DASENT: Well, for example, with some 8 9 of the discovery responses, they've been 10 narrowed. MS. BROCKWAY: 11 Yes. 12 MR. DASENT: Things like that. Those 13 rulings would be -- would have an impact on 14 what's in the record. MS. BROCKWAY: The documents -- the 15 16 record, including responses to discovery which have been posted, reflect all the decisions that 17
- I have made with regard to what's in and what's 18 19 out on discovery.
- 20 MR. DASENT: That's correct.
- 21 MS. BROCKWAY: So, I don't see a need to 22 make a special point of it.
- 23 And, also, Mr. Ballenger's correct that in 24 this type of proceeding we don't swear

witnesses. The Board is obliged to look at
everything that comes before it, so I think the
motion in limine raises a different question,
which is whether the Board can even opine or
rule on any of those topics which would make
that testimony more or less necessary.

But as far as anything that is part of the Board's mission, or mandate, I think one could object if something is vicious, immoral, so forth; but, otherwise, it's pretty wide open what information can and does come into the record.

MR. DASENT: I just wanted it subject to your ruling, because the motion in limine is still hanging out there. It hasn't been decided.

And so your rulings are important in defining the record, but I didn't want to make a subsequent motion, if I didn't have to, to move in statements and exhibits that are already marked for filing.

MS. BROCKWAY: I would actually say why don't we just put in all of the statements that have already been filed, all of the witnesses,

- and get done with it that way. Any objection?
- 2 MR. DASENT: None.
- MR. BALLENGER: None.
- 4 MS. BROCKWAY: All right. So, so ruled.
- 5 We need to get up a list of these exhibits for
- 6 the reporter, and I would ask the Department's
- 7 kindness to put that together.
- 8 MR. DASENT: Will do.
- 9 MS. BROCKWAY: What we could do is I could
- ask Mr. Ballenger to give his list separately.
- 11 MR. DASENT: Or he can review mine, and
- 12 collectively we'll have one list.
- 13 MR. BALLENGER: We'll work something out,
- 14 for sure.
- MS. BROCKWAY: Okay. Thank you.
- 16 All right. I think we're ready to go,
- then.
- MR. DASENT: Yes, we are.
- 19 MS. BROCKWAY: We are not swearing people
- in, but I would invite you to introduce your
- 21 witnesses, Mr. Dasent.
- MR. DASENT: Yes. Appearing this morning
- is our first panel, they're witnesses from Black
- 24 & Veatch Consulting, Prabha Kumar, David Jagt

and Brian Merritt. 1 2 MS. BROCKWAY: And you'll get the spelling 3 of those to the court reporter? 4 MR. DASENT: Yes. 5 MS. BROCKWAY: Actually, let's go off the record. 6 7 (Whereupon, a discussion was held off the record.) 8 9 MS. BROCKWAY: So, we do have names and 10 spellings. And, actually, for my benefit, because I'm not familiar with the names, is that 11 12 Ms. Kumar at the end there? 13 MS. KUMAR: Yes, Prabha Kumar. 14 MS. BROCKWAY: Prabha Kumar. 15 MR. MERRITT: Brian Merritt. MS. BROCKWAY: Brian Merritt. And? 16 17 MR. JAGT: Dave Jagt. 18 MS. BROCKWAY: Dave Jagt. Okay. 19 MR. DASENT: Our witnesses are proffered 20 for cross-examination. 21 MS. BROCKWAY: Thank you. 22 MR. BALLENGER: Thank you. Good morning. 23 For the most part, my cross-examination is

organized sort of tracking the rebuttal

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statement. As a threshold matter, I'd like to ask for one witness to respond. So, if I, say, have a question about a particular aspect of the rebuttal statement, I'd like to ask that only one witness provide a response at a time, because I don't think it's particularly helpful to have a lot of back and forth between the witnesses.

MS. BROCKWAY: Actually, I was going to talk about that issue. We do have panels, but I think it's helpful, for clarity, for there to be just one answer at a time. And it strikes me that if -- that the cross-examiner can designate a witness, and if that witness is not in possession of all the relevant evidence that the witness panel wants to offer, then we can have redirect on that point.

MR. DASENT: That's certainly one approach, Your Honor. I was going to suggest that our panel has a lead in Prabha Kumar, and she would sort of, I hope, field the answer, but also make sure, based upon the expertise of the participants on the panel, that you get a full explanation, which means that Brian may also

have to participate in certain answers, or Dave,

Dave Jagt. So, I'm just suggesting that it

would be organized by directing it to Prabha and

then we can take the next step if there needs to

be amplification from somebody with more

detailed subject matter expertise.

MS. BROCKWAY: I think the question we're getting at now is whether or not cross-examination can proceed smoothly with one witness and cleanup of that kind can be done on redirect, or whether or not the panel, all three people, have a shot at it even if Ms. Kumar takes the first try.

MR. DASENT: But in most instances, for example, with the TAP rider, Ms. Kumar will answer the question, and if there needs to be more detailed followup, Brian Merritt is here, also, to supplement her response. But Prabha can carry mightily the burden of that subject.

MS. BROCKWAY: Which of those is -- well, let me put it this way: Mr. Dasent has made a proposal which is different than your proposal. Is it acceptable?

MR. BALLENGER: I think for purposes of

- 1 getting through the day, we will accept that we
- 2 will direct the questions in the first instance
- 3 to Ms. Kumar, and if Ms. Kumar feels as though
- 4 she needs supplemental response, I'd like her to
- 5 state that before someone else jumps in.
- 6 MS. BROCKWAY: Yes. The jumping in is the
- 7 problem, among other things. So, perhaps,
- 8 Mr. Merritt, and, Mr. Jagt, you could indicate
- 9 to Ms. Kumar or Mr. Dasent that you have
- something in addition, and if you nod back, to
- 11 go ahead, but don't please just burst out with
- the answer.
- 13 All right.
- MR. BALLENGER: All right. With that, I'm
- 15 going to start.
- 16 CROSS-EXAMINATION
- 17 BY MR. BALLENGER:
- 18 Q. I'd like to start on page 6 of the Rebuttal
- 19 Statement No. 5, and this concerns Q and A 7. And
- 20 we'll spend quite a bit of time on this Q and A today.
- So, just reading what you've provided
- 22 here, it appears that you're critical of Mr. Colton
- 23 for coming up with an uncollectible rate based on
- 24 known low-income uncollectibles for PECO and PGW,

- 1 which are the two other utilities serving PWD
- 2 customers; is that correct?
- A. Correct.
- 4 Q. But you acknowledge that the Water Department
- 5 does not have any data whatsoever regarding its own
- 6 low-income uncollectible rate, right?
- 7 A. Correct.
- 8 Q. Are you familiar with any low-income
- 9 uncollectible rate studies for municipal water
- 10 utilities that may be comparable to the Water
- 11 Department?
- 12 A. Not at this time.
- 13 Q. So, you couldn't point us to a study for
- 14 Pittsburgh or Buffalo or Baltimore or Cleveland or
- 15 Columbus that would tell us what a low-income
- 16 uncollectible rate should be for a municipal water
- 17 utility?
- 18 A. Not at this time.
- 19 Q. Are you aware of any studies or reports that
- 20 examine the impact on collections when water bills, as
- 21 a percentage of income, increase and represent higher
- 22 percentages of income?
- 23 A. Could you repeat the question, please?
- 24 Q. Yes. Are you aware of any studies or reports

- 1 that examine the impact on collections when water
- 2 bills represent higher percentages of household
- 3 income?
- 4 A. Not a specific study that I can refer to
- 5 right now.
- 6 Q. Okay. Would you agree that it's likely that an
- 7 increase in water bills that represent higher
- 8 percentages of customer incomes would likely
- 9 negatively affect collections?
- 10 A. Could you repeat the question again,
- 11 please?
- 12 Q. Sure. Would you agree that as water bills
- increase as a percentage of household income, that
- 14 collection problems are likely to result?
- 15 A. I cannot conjecture on that, because there
- 16 are customers -- even with that situation, there are
- 17 customers who pay their bills. So, I wouldn't want to
- 18 conjecture on that just based on that statement.
- 19 Q. Would you agree that a household who's asked to
- 20 pay a higher percentage of income than another
- 21 household is likely to have more difficulty paying
- 22 that bill?
- 23 A. Again, I would not conjecture on just
- 24 absolutely on that premise, because it really depends

- 1 on how they manage their financials.
- 2 Q. If -- if other costs within the household, for
- 3 example, housing and shelter costs, were to also
- 4 increase, would you agree that a customer would have
- 5 less available to pay their water bills? Assuming
- 6 their income is constant.
- 7 A. That would not only apply to water bills.
- 8 They would have less income to pay for other bills as
- 9 well. So, I wouldn't exclude water bills.
- 10 Q. Okay. But you would agree that if their general
- 11 housing costs increase and their income was constant,
- 12 they would have less available to pay for a variety of
- 13 expenses, including water bills?
- 14 A. Correct, if income remains the same and
- 15 some other costs go up more than some other costs,
- 16 then you would have less money.
- 17 Q. Do you agree that the policy basis of the Tiered
- 18 Assistance Program, TAP, is to provide low-income
- 19 customers with water bills that are an affordable
- 20 percentage of household income?
- 21 A. Again, I'm -- I can't opine on that policy
- 22 issue.
- 23 O. Okay. You're familiar with the decisions in --
- 24 generally with the Pennsylvania Public Utility

- 1 Commission, are you not?
- 2 A. Could you please explain what you mean,
- 3 general positions?
- 4 Q. Well, in your direct testimony you reference
- 5 certain filings from the PUC that were used in
- 6 developing the TAP rider; isn't that correct?
- 7 A. Yes.
- 8 Q. Okay. So, you're familiar with, in general, the
- 9 existence of the PUC and that there is information
- 10 available from the PUC that you have looked at for
- 11 purposes of preparing the TAP rider?
- 12 A. Right.
- 13 O. Okay.
- 14 A. We (inaudible) --
- 15 COURT REPORTER: I'm sorry?
- 16 MS. KUMAR: We have looked at peer utility
- information when preparing our TAP rider
- 18 framework.
- 19 MR. BALLENGER: Okay. I'd like to go
- ahead and distribute some exhibits at this time.
- I'm going to ask Ms. Price to help me out, since
- she's at the end of the table.
- 23 While Ms. Price is distributing them:
- 24 There should be three exhibits in the folder,

- and I'd just like to start with and submit for
- 2 the record what is captioned as Hearing Exhibit
- 3 1 on Behalf of the Public Advocate, and you'll
- 4 see the 1 is written in. It is dated May blank,
- 5 2018, but we would ask that it be dated May
- 6 10th, 2018, for purposes of the record.
- 7 MS. BROCKWAY: Yes, all of these will be
- 8 dated May 10th, for purposes of the record.
- 9 BY MR. BALLENGER:
- 10 Q. And if you look at each page of the exhibit,
- 11 starting with the second page, it's numbered at the
- 12 bottom, so it says page 2 of 10, page 3 of 10, so on
- 13 and so forth, and it is double-sided after the cover
- 14 page.
- 15 So, page 2 identifies this exhibit as
- 16 containing the information regarding a report on 2016
- 17 Universal Service Programs and Collections
- 18 Performance. I want to make sure that the witness is
- 19 able to see -- do you see that on page 2?
- 20 A. Correct, I do see that.
- 21 Q. And starting on page 4 is a page that states
- 22 it's a report on 2015 Universal Service Programs and
- 23 Collections Performance. I want to make sure the
- 24 witness is following along as we page through this.

- 1 Is that correct?
- 2 A. Correct.
- 3 Q. Okay. And, again, turning the page you see page
- 4 6 of 10, it's described as a report on 2014 Universal
- 5 Service Programs and Collections Performance; is that
- 6 right as well?
- 7 A. Correct.
- 8 Q. Okay. And, finally, page 8 of 10 begins an
- 9 excerpt from a report captioned 2013 Report on
- 10 Universal Service Programs and Collections
- 11 Performance; is that correct as well?
- 12 A. Correct.
- 13 Q. Okay. And so if you'll just turn to page 3 of
- 14 10, what we have is an excerpt from the 2016 Report on
- 15 Universal Service Programs and Collections
- 16 Performance. Do you see that?
- 17 A. Yes.
- 18 Q. Okay. So, the data represented in these tables
- 19 represent the gross write-off ratio for residential
- 20 and confirmed low-income customers of various
- 21 PUC-regulated utilities. Do you see the information
- 22 shown on there?
- 23 A. Yes.
- 24 Q. So, looking at the table at the bottom, I would

- 1 just like to draw your attention to two rows in this
- 2 table, and the rows are captioned by company, Peoples
- 3 and Peoples-Equitable. And on those two rows, I'd
- 4 just like to make sure that we're looking at the same
- 5 thing, do you see that the all residential write-offs
- 6 is listed as 4.4% for Peoples and then the confirmed
- 7 low-income write-offs is also listed as 4.4% Peoples?
- 8 A. Yes.
- 9 Q. Okay. In the next row down, Peoples-Equitable
- 10 lists all residential gross write-offs ratio as 2.2%,
- 11 and confirmed low-income write-off ratio is also
- 12 listed as 2.2% --
- 13 A. Correct.
- 14 Q. -- do you see that?
- Now, with respect to each other utility on
- 16 this page, starting in the top table and then looking
- 17 at the bottom table, do you observe that in each case
- 18 these utilities report that their confirmed low-income
- 19 gross write-offs ratio is higher than their gross
- 20 write-offs ratio for all residential customers?
- 21 A. Yes.
- 22 Q. And would you agree with me, also, that the
- 23 write-offs of confirmed low-income customers would
- 24 represent a subset of the write-offs of all

- 1 residential customers?
- 2 A. I would believe so.
- 3 Q. So, you can take it subject to check, if you'd
- 4 like to examine the report at some point, but subject
- 5 to check, I think, the low-income customers are a
- 6 subset of residential customers for most utility
- 7 reporting. Wouldn't you agree?
- 8 A. Yes, subject to check.
- 9 Q. So, just as a matter of arithmetic, then,
- 10 wouldn't the write-offs of all residential customers,
- 11 excluding the confirmed low-income customers, actually
- 12 be a lower rate if you were to take out the higher
- 13 write-off ratio for low-income customers? It would
- impact, in other words, the gross residential
- 15 write-off rating.
- 16 A. Subject to check and if they are a subset
- 17 of the all residential, then mathematically that is
- 18 possible.
- 19 Q. Okay. And just --
- 20 MS. BROCKWAY: How can it be anything but
- 21 accurate? You say it's possible mathematically.
- What are other mathematical ways that it could
- 23 be thought of?
- MS. KUMAR: Under the consideration that

- 1 low-income is truly a subset of the residential,
- 2 all residential.
- MS. BROCKWAY: Well, you say possible,
- 4 that was what confused me, because I thought
- 5 that you were stating it was a mathematical
- 6 conclusion, and I'm trying to figure out what
- 7 other kind of mathematical conclusion it could
- 8 be other than that if, indeed, the premise is
- 9 correct, which I grant, all residential would
- 10 have a lower uncollectible rate. You say it's
- 11 possible. What else could be possible?
- MS. KUMAR: If the mathematical
- 13 calculations are correct, then it is correct.
- 14 But if the mathematical calculations are
- incorrect, then it is possible that the answers
- 16 may not actually be accurate.
- 17 MS. BROCKWAY: Okay. Thank you very much.
- 18 Thank you, Mr. Ballenger.
- 19 MR. BALLENGER: I was going to kind of ask
- the same thing, so thank you, Madam Hearing
- 21 Officer.
- 22 BY MR. BALLENGER:
- 23 Q. If you'll just turn to page 5 of 10, which is
- 24 the same section in the same report prepared for the

- 1 2015 Universal Service Programs and Collections
- 2 Performance. I'd just like to confirm that the
- 3 pattern we discussed on the 2016 write-off data
- 4 repeats itself here.
- 5 In other words, with the exception of the
- 6 Peoples and Peoples-Equitable, all of the utilities
- 7 report on this page that their confirmed low-income
- 8 gross write-offs are a higher ratio than the
- 9 write-offs for all residential customers. Do you --
- 10 can you confirm that, from looking at this page?
- 11 A. That is correct.
- 12 Q. And I'd like to now turn to page 7 of 10. And
- 13 just to, again, review the same type of information
- 14 from a different year, this is the 2014 Universal
- 15 Service report. Again, with the -- in this case, with
- 16 the exception just of Peoples and not of
- 17 Peoples-Equitable, can you confirm that on this page
- 18 the confirmed low-income gross write-offs ratio for
- 19 all of these utilities is higher than the gross
- 20 write-off ratio for all residential customers as a
- 21 group?
- 22 A. Yes, except for Peoples.
- 23 Q. Yes, except for Peoples. But in this case
- 24 Peoples-Equitable, unlike preceding pages, has a

- 1 higher confirmed low-income gross write-off ratio,
- 2 correct?
- 3 A. Correct.
- 4 Q. We're almost done with this exhibit.
- 5 I'd like you to turn to pages 9 and 10 in
- 6 this exhibit. Here you see the same data presented in
- 7 a slightly different fashion for the 2013 report on
- 8 Universal Service Programs. And here we're going to
- 9 have to compare one page to the next to reach,
- 10 hopefully, the same conclusion.
- 11 As you look at these numbers, do you also
- 12 observe that the confirmed low-income write-off ratio
- 13 for all of the utilities reported here is higher than
- 14 the gross write-off ratio for residential customers,
- 15 with the exception, I believe, of Peoples again?
- 16 A. Yes, with the exception of Peoples and
- 17 Peoples-Equitable, the numbers are -- the low-income
- 18 numbers are higher than the all residential electric
- 19 customers, even though that -- we do want to state on
- 20 the record that on page 9 it does not say "all
- 21 residential, "it says "residential."
- 22 Q. Okay. Fair enough.
- 23 And just to double check; for
- 24 Peoples-Equitable, do you see the gross write-off

- 1 ratio for residential natural gas customers is 1.9%
- 2 and the low-income natural gas customer write-off rate
- 3 on page 10 is actually 10%; is that correct?
- 4 A. Correct.
- 5 Q. So, in that case the low-income is higher than
- 6 the residential write-off ratio, if you accept it?
- 7 A. Again, subject to check, with the
- 8 statement that on page 9 it does not say "all
- 9 residential," it just says "residential electric
- 10 customers."
- 11 Q. Fair enough.
- So, now I'd like to turn to what I've
- 13 marked as Hearing Exhibit 2 on Behalf of the Public
- 14 Advocate. It's included in the packet that was
- 15 distributed a few moments ago.
- 16 Do you have that exhibit in front of you?
- 17 A. Yes.
- 18 Q. Okay. Again, you'll note that it is not marked
- 19 May 10th, but it is entered into the record, so should
- 20 be marked as May 10th, 2018.
- 21 The first two pages are taken out of the
- 22 2016 Pennsylvania PUC Report on Universal Service
- 23 Programs and Collections Performance. Do you see
- 24 that?

- 1 A. Yes.
- 2 Q. I'd like to direct your attention to page 3, and
- 3 in the middle of this page there is a table that's
- 4 titled Residential Total Number Accounts Over \$10,000
- 5 Natural Gas Customers. Do you see that table?
- 6 A. Yes.
- 7 Q. Okay. In the middle of that table you'll see
- 8 that there is a row that's designated for PGW. Do you
- 9 see that as well?
- 10 A. Yes.
- 11 Q. Okay. And do you agree that this table reports
- 12 that in 2015 PGW had 345 accounts with arrearages in
- 13 excess of \$10,000?
- 14 A. I can't say that, because the word
- 15 "arrearage" is not on the table anywhere.
- 16 Q. Do you see that it shows that there are 345
- 17 accounts over \$10,000 in 2015 for PGW?
- 18 A. Yes.
- 19 Q. Okay. And in 2016, do you see that it reports
- 20 299 accounts over \$10,000 in 2016?
- 21 A. Yes.
- 22 Q. Okay. And you would agree that this is for the
- 23 entirety of PGW service territory?
- 24 A. I would not know that.

- 1 Q. Would you agree that the caption to the table
- 2 says Residential Total Number of Accounts Over \$10,000
- 3 Natural Gas Customers?
- 4 A. Yes.
- 5 Q. Okay. So, would you agree that if this report
- 6 is correct, that this represents the total number of
- 7 residential accounts over 10,000?
- 8 A. I -- it says residential total number of
- 9 accounts over 10,000, but I still don't know from this
- 10 that it covers the entire service area.
- 11 Q. Do you have any reason to believe that it's
- 12 incorrect?
- 13 A. I do not know.
- MS. BROCKWAY: You do not -- you do not,
- comma, no; or you do not know?
- 16 MS. KUMAR: I do not know whether this
- 17 covers the entire service territory that
- 18 Mr. Ballenger was asking about.
- 19 BY MR. BALLENGER:
- 20 Q. I'd like to turn to page 4 of 4, which is the
- 21 next page of this exhibit. Are you there? Do you
- 22 have that in front of you?
- 23 A. Yes.
- 24 Q. Okay. This is a schedule taken from the Water

- 1 Department's response to a Public Advocate Data
- 2 Request, which was number -- Set III, No. 2. Do you
- 3 accept that, for purposes of this discussion?
- 4 A. Would you please repeat?
- 5 O. Yes. This is a schedule taken from PWD's
- 6 response to Public Advocate Data Request Set III, No.
- 7 2. Do you accept that for purposes of this
- 8 discussion?
- 9 A. Subject to check, I will accept that.
- 10 Q. Subject to check. Thank you.
- 11 Do you have any reason to believe that
- 12 this is not the information that was provided?
- 13 A. I have not directly seen this against
- 14 that, so I can't opine on that.
- 15 O. Okay. So, the data here shows that from within
- 16 the TAP applicants who were approved between July 1st,
- 17 2017 and February 24th, 2018, it shows the account
- 18 balance at the time of approval in the table at the
- 19 top. Do you see that?
- 20 A. Yes, it shows TAP approvals from July 1st,
- 21 2017 through February 24, 2018.
- 22 Q. Okay. And in the top table right above the
- 23 totals, you'll see there are two rows that are
- 24 designated; more than \$10,000 but less or equal to

- 1 \$20,000, and then the next row down is listed as more
- 2 than \$20,000. Do you see that?
- 3 A. Yes.
- 4 Q. Okay. And I don't have a calculator to share
- 5 other than my phone, but if you have a calculator or
- 6 if you would accept, subject to check, that the sum of
- 7 the numbers of accounts reported in those bottom two
- 8 rows is 525?
- 9 A. Are you referring to the first column?
- 10 Q. I'm referring to all -- the first column is the
- 11 column that lists more than \$10,000 or more than
- 12 \$20,000, and the second column lists 80 and then 28,
- 13 the third column is 234 and 53, the fourth column is
- 14 103 and 24, and the fifth column is 1 and 2; and the
- 15 sum of all of those numbers in columns two through
- 16 five is 525?
- 17 A. Subject to check.
- 18 Q. Okay. So, subject to check, that would mean
- 19 that there were 525 accounts with arrearages in excess
- of \$10,000 that were approved for TAP during the time
- 21 period shown in this table. Do you agree?
- 22 A. Subject to check, I agree.
- 23 Q. And do you also see on the bottom row of that
- 24 table, underneath the line -- well, it's actually just

- 1 the bottom row of that table, the total number of
- 2 accounts that were TAP approved is 6,764. Do you
- 3 agree with that?
- 4 A. Could you repeat the question, please?
- 5 Q. Yes. Do you believe this table shows that the
- 6 total number of accounts approved for TAP during the
- 7 time period listed was 6,764?
- 8 A. Correct.
- 9 Q. Okay. Do you have Mr. Colton's testimony?
- 10 A. Yes.
- 11 Q. Okay. I'd like to ask you to turn to Schedule
- 12 RDC 2 in Mr. Colton's testimony, which is toward the
- 13 end there.
- MS. BROCKWAY: Could you give us about how
- far from the back, let's say, is that?
- 16 MR. BALLENGER: Page number 112.
- 17 MR. DASENT: Also, eight pages from the
- 18 back.
- 19 BY MR. BALLENGER:
- 20 Q. Can you let me know when you're there, please.
- 21 A. Yes, I am.
- 22 Q. Okay. Just wanted to ask you to confirm for me
- 23 that the numbers that Mr. Colton has included here in
- 24 Schedule RDC 2 for the rows more than 10,000 but less

- 1 than and equal to 20,000, and more than 20,000 are
- 2 identical to the numbers provided in Exhibit 2 that we
- 3 just discussed.
- 4 A. I will confirm the numbers are identical.
- 5 But, again, on the record, the titles of the tables
- 6 are different.
- 7 Q. Okay. Fair enough.
- 8 MS. BROCKWAY: Sorry, what page number was
- 9 that?
- 10 MR. BALLENGER: I'm sorry, that's page
- 11 number 112 of Public Advocate Statement 3.
- MS. BROCKWAY: And so what follows, the
- 13 next page is the beginning of the appendixes?
- 14 MR. BALLENGER: This is in schedule --
- 15 listed as Schedule RDC 2. Colton schedules
- 16 begin on page 109.
- 17 MS. BROCKWAY: Yes. And after this
- 18 particular schedule comes Appendix A, Colton
- 19 vitae?
- 20 MR. BALLENGER: No, Madam Hearing Officer,
- 21 after this comes Schedule RDC 3.
- MS. BROCKWAY: Okay. And after that comes
- 23 4.
- MR. BALLENGER: And then after that is

- 1 Appendix A.
- 2 MS. BROCKWAY: The reason I got confused
- is because someone helpfully told me it was so
- 4 many pages from the back, and I started at the
- 5 very back. Thank you. Sorry.
- 6 BY MR. BALLENGER:
- 7 Q. Okay. Going back to your rebuttal statement and
- 8 your criticism of Mr. Colton's methodology, can you
- 9 tell me how many low-income customers the Water
- 10 Department has?
- 11 A. I would not know that.
- 12 Q. Okay. On page 7 of your rebuttal, lines 3 to 4,
- 13 you state, PWD and Water Revenue -- I'm sorry, "PWD
- 14 and WRB specifically targeted the most vulnerable
- 15 low-income customers during the launch of the TAP
- 16 program."
- 17 Would you explain to me how you identified
- 18 the most vulnerable low-income customers?
- 19 A. That is something that I understand,
- 20 discussing with PWD and WRB, that that's what they
- 21 targeted. How exactly they identified the vulnerable
- 22 low-income customers, I can't opine on that.
- 23 Q. So, you can't tell me what criteria were used to
- 24 determine which customers were most vulnerable?

- 1 A. Yes, I wouldn't be able to explain that.
- 2 It would be (inaudible.)
- 4 MS. KUMAR: I wouldn't be able to explain
- 5 that, exactly what criteria they used to
- 6 identify the most vulnerable customers. That
- 7 would have to be directed to PWD and WRB.
- 8 MR. DASENT: There are persons in the room
- 9 to answer that question, it's not just
- 10 Ms. Kumar.
- 11 BY MR. BALLENGER:
- 12 Q. Okay. So, what was your factual basis for
- 13 concluding that PWD and WRB specifically targeted the
- 14 most vulnerable low-income customers?
- 15 A. Discussions with WRB, where they did
- 16 indicate that that's what they indeed did.
- 17 Q. So, I should read this statement to include a
- 18 phrase at the beginning that "Based on my discussions
- 19 with PWD and WRB, I have been informed that they
- 20 specifically targeted the most vulnerable low-income
- 21 customers"; is that correct?
- 22 A. That is correct.
- 23 Q. Based on those discussions, which of the
- 24 witnesses who are here today would be able to answer

- 1 my questions about the criteria used to target the
- 2 most vulnerable customers, Ms. Kumar?
- 3 A. Susan Crosby.
- 4 Q. Well, Ms. Crosby --
- 5 MR. DASENT: Michelle Bethel and RaVonne
- 6 Muhammed.
- 7 MR. BALLENGER: Okay. Okay. Thank you.
- 8 MR. DASENT: Also, Susan.
- 9 MR. BALLENGER: Susan's an attorney.
- 10 MR. DASENT: Joanne Dahme also would be
- 11 prepared to respond to that.
- MR. BALLENGER: Well, I'll ask for one
- witness to respond later.
- 14 BY MR. BALLENGER:
- 15 Q. So, I have some more questions about this --
- 16 this statement, and perhaps I'm going to run through
- 17 these with you, Ms. Kumar, and if the answer is that
- 18 Ms. Bethel or Ms. Muhammed needs to answer, please
- 19 tell me.
- 20 A. Sure.
- 21 Q. Do you know how many low-income customers PWD
- 22 contacted through its June 2017 mailing?
- A. No, I wouldn't know that data.
- 24 Q. Do you know how many low-income customers PWD

- 1 contacted through its November 2017 mailing?
- 2 A. No, I wouldn't know that specific data.
- 3 Q. Okay. Okay. So, I have to ask: On lines 6
- 4 through 9 of your rebuttal statement on page 7 you
- 5 state -- actually, let's just start with line 5.
- 6 Lines 5 through 9 you state,
- 7 "Consequently, most of the initial enrollees have
- 8 arrearage in the high average arrearage per account."
- 9 What information did you utilize to reach
- 10 that conclusion?
- 11 A. The targeted vulnerable population are the
- 12 population that have high level of arrearage, and
- 13 that's the population that was targeted as part of the
- 14 initial launch, then they would have, on an average,
- 15 an arrearage per account.
- 16 Q. Okay. So, I'm a little bit confused, because I
- 17 asked you what criteria were used to identify the most
- 18 vulnerable low-income customers, and you said you
- 19 didn't know. So, you're now saying that most
- 20 vulnerable low-income customers consisted of those
- 21 customers with the highest arrearage?
- MR. DASENT: Objection. Argumentative.
- 23 MS. BROCKWAY: I don't think we need to
- worry too much about that type of thing. If it

- gets out of control, I'll tamp it down.
- 2 BY MR. BALLENGER:
- 3 Q. So, Ms. Kumar, is it your testimony that PWD and
- 4 WRB specifically targeted the most -- the customers
- 5 with the highest arrearage for their initial outreach?
- 6 A. That's how I interpreted the vulnerable
- 7 population to be. A vulnerable population as the
- 8 population that has high arrearage and high
- 9 outstanding balance, because they would need the most
- 10 help.
- 11 Q. You then go on, in lines 6 through 9 on page 7,
- 12 to say, "This current set of TAP enrollees is a very
- 13 small subset of Philadelphia's overall low-income
- 14 customer accounts and hence is not fully
- 15 representative of the entire low-income customer
- 16 base"; isn't that correct?
- 17 A. Yes, that's what I've stated there.
- 18 Q. That's what you stated.
- 19 And from that statement you then conclude
- 20 that Mr. Colton falsely attributes information from an
- 21 unrepresentative set of enrollees to Philadelphia's
- 22 entire low-income customer base, is that your
- 23 testimony?
- 24 A. Correct.

- 1 Q. So, we'll come back to that language.
- 2 I'd like to ask you to take a look at
- 3 another exhibit that was distributed to you, and I'd
- 4 like to mark this one for the record, it's captioned
- 5 Hearing Exhibit 3 on Behalf of the Public Advocate.
- 6 It consists of 35 pages, not including the cover
- 7 sheet. I'd like to direct your attention to page 18
- 8 of 35. Are you there?
- 9 A. Yes.
- 10 Q. Yes. Okay.
- 11 And do you agree that this shows that
- 12 between July 1st and November 1st fewer than half of
- 13 the TAP applications received came from the mass
- 14 mailing?
- 15 A. I can't opine on that. I don't see any
- 16 dates on that page, on page 18, the dates that you're
- 17 referencing, Mr. Ballenger.
- 18 Q. Okay. At the very top of the table that's
- 19 included it says, Cumulative TAP Totals, and it lists
- 20 12 o'clock a.m. July 1 through 6 o'clock p.m.
- 21 November 1. Do you see that?
- 22 A. Yes.
- 23 Q. Okay. Do you see approximately five lines down
- 24 there's a heading that says Applications Submitted?

- 1 A. Yes.
- 2 Q. And under that heading, the first row is titled
- 3 Totals Submitted, and can you tell me how many
- 4 applications are reported as having been submitted on
- 5 that line?
- A. According to this document, 10,198.
- 7 Q. And in the next line it states, Subtotal
- 8 Submitted from Mass Mailing. Can you tell me how many
- 9 this table reports on that line?
- 10 A. 4,862.
- 11 Q. And would you accept, for purposes of math, that
- 12 4,862 is less than 50% of the 10,198?
- 13 A. Subject to check, yes.
- 14 Q. Is there something that you need to check for
- 15 that equation? Just curious.
- 16 A. No.
- 17 Q. Okay. So, it is less than half?
- 18 A. Yes.
- 19 Q. Okay. Thank you.
- In your testimony, when you talk about the
- 21 most vulnerable low-income customers -- I think we've
- 22 established that you mean those customers with the
- 23 highest arrearage -- is it your belief that if two
- 24 applications were submitted on the same date the one

- 1 with the highest arrearage would have been enrolled
- 2 first?
- A. Could you repeat the question, please?
- 4 Q. Is it your belief that if two applications were
- 5 submitted on the same date, the one with the highest
- 6 arrears would have been enrolled first?
- 7 A. I can't opine on that, because there are
- 8 lots of other policies that go into enrollment.
- 9 Q. To you knowledge, did the Water Department
- 10 prioritize approving TAP enrollees based on the amount
- 11 of their arrearage?
- 12 A. Again, I can't opine on that.
- 13 Q. So, turning back to your rebuttal, on page 7,
- 14 you assert that Mr. Colton makes a, and this is in
- 15 quotes, critical false assertion, on line 1 of page 7.
- 16 Further down the page you state,
- 17 "Mr. Colton falsely attributes the information from
- 18 this unrepresentative set of initial TAP enrollees to
- 19 Philadelphia's entire low-income customer base in his
- 20 testimony."
- 21 I'm at lines 10 through 12. Do you see
- 22 that?
- 23 A. Yes.
- 24 Q. Can you please direct me to where in

- 1 Mr. Colton's testimony he identifies Philadelphia's
- 2 entire low-income customer base?
- A. I need a few minutes to get to that page,
- 4 please.
- 5 Q. Okay.
- 6 (Pause.)
- 7 A. Could you repeat the question?
- 8 Q. Yes. Could you please direct me to where
- 9 in Mr. Colton's testimony he identifies Philadelphia's
- 10 entire low-income customer base?
- 11 A. On page 63, that's my interpretation by
- 12 looking at the table, that the table is -- the table
- 13 title says, Percent Low-Income Accounts in Arrears,
- 14 and he chose PECO, PGW and, more specifically, PWD in
- 15 the last line, and it talks about accounts in arrears,
- 16 95% to 98%, and then average arrears per account
- 17 greater than \$3,500, and the title says "Low-Income
- 18 Accounts in Arrears." So, based on that, my
- 19 interpretation is that that represents the entire
- 20 low-income population of Philadelphia.
- 21 Q. Can I direct you to footnote 36 on that same
- 22 page, what you see is entered right after the letter D
- 23 in PWD in that same table you were referring to, and
- 24 can you confirm for me that the text of footnote 36

- 1 states, "Low-income customers newly enrolled in TAP,
- 2 July 2017 through February 2018"?
- A. Yes.
- 4 Q. Okay. And so from that information, you
- 5 conclude that Mr. Colton has somehow based his
- 6 calculations on Philadelphia's entire low-income
- 7 population?
- 8 MR. DASENT: That's asked and answered.
- 9 MR. BALLENGER: I'd like to hear an
- 10 answer. I'm not sure it was answered. I
- 11 believe that Ms. Kumar was referring to the
- title of the table, not the text of the
- 13 footnote.
- 14 MS. KUMAR: Based on the table, what is
- presented, PWD is presented along with PGW and
- along with PECO in one table as comparable three
- 17 utilities, I concluded that that table
- 18 represents, in the manner it is presented, that
- 19 it reflects it is attributed to all low-income
- 20 population of Philadelphia.
- 21 BY MR. BALLENGER:
- 22 Q. Without regard to the footnote?
- 23 A. Correct.
- 24 Q. Okay. But the footnote, does that modify your

- 1 opinion?
- 2 A. The footnote says that the dollars and
- 3 percentage reflects the low-income -- the TAP
- 4 low-income population, but it's presented as a
- 5 comparison along with PECO and PGW, and PECO and PGW
- 6 does not have a footnote that says that those
- 7 percentages represent only customers enrolled in any
- 8 kind of a specific program. So, because of all three
- 9 being together, I'm interpreting that this is
- 10 attributed to all low-income population of
- 11 Philadelphia.
- 12 Q. Okay. Can you indicate where in Mr. Colton --
- in Mr. Colton's testimony he attributes the arrearages
- 14 of TAP participants to the entire low-income customer
- 15 base?
- 16 A. Again, as I said, I'm interpreting from
- 17 this table that it is attributing. I'm not saying
- 18 that it's explicitly stated.
- 19 Q. Okay. So, back to your rebuttal, on page 7 you
- 20 indicate that "Mr. Colton's 13.1% uncollectible rate
- 21 is" -- and this is the word you use -- "arbitrary," on
- 22 line 14. Do you see that?
- 23 A. Yes.
- 24 Q. Further down in that paragraph you appear to

- 1 raise an inference about the rate at which low-income
- 2 customers renege on their bills. Do you also see that
- 3 at lines 22 to 25?
- 4 A. Could you repeat the question, please?
- 5 Q. Sure. You -- on lines 22 to 25 you state
- 6 that -- based on the cumulative collection factor of
- 7 97.3, you state, and I quote, A collection factor of
- 8 this magnitude also provides clear logical evidence
- 9 that not all low-income customers renege in the
- 10 payment of their utility bills.
- 11 Do you see that?
- 12 A. Correct.
- 13 O. That's correct. Okay.
- 14 And I want to make sure I understand what
- 15 this portion of your rebuttal is addressing. Is there
- 16 somewhere in Mr. Colton's testimony where Mr. Colton
- 17 asserts that all or even most low-income customers
- 18 renege in payment of their utility bills?
- 19 A. I -- no.
- 20 Q. Okay. So, I'm a little bit concerned that the
- 21 statement's not rebutting anything, so it's not proper
- 22 rebuttal. Do you agree that you're not actually
- 23 rebutting anything Mr. Colton has said regarding the
- 24 use of the 13% -- the 13.1% uncollectible rate?

- 1 A. Again, this is in line with the table that
- 2 we saw on page 63 of Mr. Colton's testimony where it's
- 3 presented as -- that I interpreted that as an overall
- 4 low-income population, and so I'm essentially stating
- 5 an opinion that the high collection rate that we have
- 6 from data indicates that -- again, a statement of
- 7 opinion -- that not all low-income customers are
- 8 reneging on their payment, which means there are a lot
- 9 of low-income customers who do pay their utilities.
- 10 Q. Do you see how someone reading your rebuttal
- 11 could make an inference that you were responding to
- 12 something Mr. Colton said about the incidence of
- 13 reneging on customer bills?
- 14 A. I'm, again, stating -- I'm presenting that
- 15 statement in context of the uncollectible rate. I'm
- 16 not presenting it out of -- out of context. I'm
- 17 presenting it in context of the uncollectible rate of
- 18 13.1%, and this is why we disagree.
- 19 Q. You don't mean to -- to convey your belief that
- 20 Mr. Colton has taken a position on the rate at which
- 21 low-income customers renege on their bills in that
- 22 statement?
- 23 A. I'm not -- I'm not making that explicit --
- 24 I'm not making the statement as -- as a response to

- 1 the way you have presented the statement that
- 2 Mr. Colton is saying that all low-income customers are
- 3 reneging. I'm saying that I presented that statement
- 4 in the context of the 13.1% that has been presented as
- 5 the uncollectible rate that should be used, and we are
- 6 saying we disagree. It's in that context that
- 7 statement is presented, not out of context.
- 8 Q. Okay. So, let's move on to page 7 -- we're
- 9 still on page 7. I'm sorry. In your testimony you
- 10 state that there's a cumulative system-wide collection
- 11 of 97.3%; is that right?
- 12 A. Correct.
- 13 Q. Okay. You would agree with me mathematically
- 14 that that means that not all customers pay 100% of
- 15 their bills?
- 16 A. Correct.
- 17 Q. Okay. And you would agree with me that if some
- 18 customers pay 100% of their bills, that means some
- 19 other customers must pay less than 97.3% of their
- 20 bills?
- 21 A. Again, the 97.3% that we have presented is
- 22 based on data of the billings and the amount collected
- 23 on those billings. That's really what the 97.3% is.
- 24 Q. But mathematically, if some customers pay 100%

- of their bills, to arrive at an average of 97.3 other
- 2 customers must pay less than 97.3% of their bills,
- 3 correct?
- 4 A. Correct. If you're strictly talking about
- 5 an average of customers paying 100% of the bills and
- 6 some customers not paying the bills, yes. To get at
- 7 an average, somebody would have had to pay less than
- 8 97.3%.
- 9 Q. And you recommend using the collection rate of
- 10 97.3% in determining the lost revenue from TAP
- 11 discounts; is that right?
- 12 A. Correct.
- 13 Q. Okay. And so we are now officially turning the
- 14 page to page 8.
- 15 MS. BROCKWAY: Before you get there, a
- 16 question: When we're talking about the
- 17 cumulative system-wide collection rate, are we
- 18 talking about residential customers?
- 19 MS. KUMAR: It's all customers of the
- 20 Philadelphia Water Department.
- MS. BROCKWAY: Okay. Thank you.
- 22 BY MR. BALLENGER:
- 23 Q. So, on page 8, in Q and A 8, where you discuss
- 24 the use of the 97.3% collection rate, is it fair to

- 1 say that your position is that there's no difference
- 2 in the collection rate between low-income customers
- 3 and PWD customers as a whole?
- 4 A. Again, the statement here is that the
- 5 97.3% is a cumulative collection rate for the system,
- 6 and we've already stated in the rebuttal that PWD does
- 7 not have data on PWD's specific low-income collection
- 8 rate.
- 9 Q. But you assume there's no difference for
- 10 purposes of applying the system-wide average?
- 11 A. No, that's not what we are saying. We're
- 12 again saying that PWD does not have specifically a
- 13 low-income collection rate, and what PWD has is a
- 14 cumulative collection rate. So, without data, I can't
- 15 simply opine on what the low-income collection rate
- 16 is. But what I can opine on, based on data, is what
- 17 the cumulative collection rate for the Water
- 18 Department is.
- 19 Q. The cumulative 97.3% collection rate, that
- 20 represents collections on unpaid bills that may be
- 21 several years old, right?
- 22 A. I would not characterize it as several
- 23 years old. That was based on a specific period of
- 24 time --

- 1 Q. Okay.
- 2 A. -- that is used in the analysis.
- 3 Q. So, there's a collection rate for current year
- 4 and then there's a collection rate for bills that are
- 5 12 to 24 months old, and then there's a collection
- 6 rate for bills that are 24 months and older; is that
- 7 right?
- 8 A. Correct, there are three sets of periods;
- 9 the billing year, the billing year plus one, and the
- 10 billing year 24 months and above.
- 11 Q. Right. And just so I understand -- I'd like to
- 12 talk a little bit more about the proposed rider later,
- 13 but as I understand it, the -- the modified rider
- 14 proposal from Black & Veatch is intended to recover
- 15 the costs of TAP in the most recent calculation
- 16 period, which is a one-month period; is that correct?
- 17 I'm sorry, one-year period; is that correct?
- 18 A. Correct.
- 19 Q. Okay. So, I'd like to turn back to Exhibit 3,
- 20 that's the larger exhibit, and I'd like to direct you
- 21 to page 32 of 35, and we'll talk about the two pages
- 22 that follow, pages 33 and 34 of 35. Are you there?
- MR. DASENT: And 32 is a cover page, it
- looks like.

- 1 MR. BALLENGER: That's correct.
- 2 MR. DASENT: Okay.
- 3 BY MR. BALLENGER:
- 4 Q. And then page 33 and 34 present what is titled
- 5 Accounts Receivable Aging By Postal Zone. Do you see
- 6 that?
- 7 A. Yes.
- 8 Q. So, do you see that that's as of October 2017?
- 9 A. Yes.
- 10 Q. And as we look down the columns here, what we
- 11 see are a variety of different figures showing the age
- 12 of receivables in various -- various categories for
- 13 different postal zones. Do you agree?
- 14 A. Yes, I see the different postal zones and
- 15 there are columns with the data.
- 16 Q. Okay. And on the very bottom of page 34 there's
- 17 a line that states -- it's titled Total. Do you see
- 18 that as well?
- 19 A. Yes.
- 20 Q. Okay. And so do you agree that the total amount
- 21 reported as accounts receivable as of October 2017 is
- 22 \$383,317,726.77?
- A. Would you please point me to which column
- 24 you're talking about?

- 1 Q. It is the far right column, Total, and the
- 2 bottom right-hand box in the row Total, and it lists
- 3 the number \$383,317,726.77.
- 4 A. Yes.
- 5 Q. Okay. And right next to that figure, for the
- 6 column titled 2 Yrs+, do you see that the total amount
- 7 reported there is \$184,056,134.08?
- 8 A. Yes.
- 9 MS. BROCKWAY: Where is that again?
- 10 MR. BALLENGER: It's in the column
- immediately to the left of the Total column.
- MS. BROCKWAY: Oh, Yrs+.
- MR. BALLENGER: Yes, Yrs+.
- MS. BROCKWAY: Over two years.
- MR. BALLENGER: 2 Yrs+.
- 16 BY MR. BALLENGER:
- 17 Q. So, would you accept, subject to mathematical
- 18 calculation, that this shows that 48% of the accounts
- 19 receivable is two years older -- two years or older?
- 20 A. Could you please repeat the question?
- 21 Q. Does this show that 48% of the total accounts
- 22 receivable as of October 2017 is two years old or
- 23 older?
- A. Yes, I agree, 48% of the dollars stated

- 1 there is two years plus.
- 2 Q. And in the rows above the total, where we have
- 3 the same -- we have information based on each postal
- 4 zone, and if we look at the two right-hand columns,
- 5 the columns listed -- noted as 2 Yrs+ and Total, would
- 6 you agree that some of the postal zones have a much
- 7 lower percentage of arrears that are two years old and
- 8 older than others?
- 9 MR. DASENT: The document speaks for
- 10 itself. I'm not quite sure of this
- 11 cross-examination.
- 12 BY MR. BALLENGER:
- 13 Q. So, if we just look at, for example, Zone 11 on
- 14 page 33, what I see here is that in Zone 11, I'd like
- 15 to make sure that you see the same thing I do, I see
- 16 \$694,000 in arrears that's two years old or older, but
- 17 I see the total arrears in Zone 11 is 3 -- almost \$4
- 18 million, 3 million 952. Do you see that there as
- 19 well?
- 20 A. Yes.
- 21 Q. Okay. And would you agree that that represents
- 22 -- that that indicates that 17.6% of the arrears in
- 23 Zone 11 are two years old and older?
- A. Subject to check on the math.

- 1 Q. Okay. And just for illustration purposes, let's
- 2 look at Zone 32 on page 34. In this postal zone, if I
- 3 look at the same information, I see that there's
- 4 \$24,496,000 in arrears that are two years old and
- 5 older and in the right-hand column I see that there's
- 6 a total of 38,989,000 in arrears. Do you see those
- 7 numbers as well?
- 8 A. Yes.
- 9 Q. And would you accept, subject to check, that
- 10 that indicates that in Zone 32 62.8% of the arrears
- 11 are two years old and older?
- 12 A. Subject to check, yes.
- 13 O. Okay. And so --
- MS. BROCKWAY: Before you go further,
- 15 Mr. Ballenger, I thought -- I'm sorry, I thought
- 16 you were going to make us go through more of
- those.
- 18 MR. BALLENGER: No, I wanted to just do
- 19 two of those. I have several other
- 20 illustrations, but I think two is sufficient.
- 21 MS. BROCKWAY: Are you on -- still on this
- 22 exhibit?
- MR. BALLENGER: For a moment longer, yes.
- MS. BROCKWAY: Okay. When you're done, I

- 1 have a question about the exhibit.
- 2 MR. BALLENGER: Okay.
- 3 BY MR. BALLENGER:
- 4 Q. And, just -- just as a matter of math, it would
- 5 be incorrect to assume, then, that the average that we
- 6 talked about before of 48% of the arrears being two
- 7 years old or older, that that's consistent in each
- 8 postal zone in Philadelphia; isn't that right?
- 9 A. Could you please repeat?
- 10 Q. Sure. Based on your review of this, you would
- 11 not conclude that each postal zone in Philadelphia has
- 12 48% of its arrears as two years old and older; isn't
- 13 that correct?
- 14 A. Based on what we have seen at this moment
- 15 that's been viewed, I would conclude that not all
- 16 postal zones have the same total 48%, yes.
- 17 Q. Nor does any postal zone necessarily have the
- 18 same percent that's reflected in the average?
- 19 A. Subject to check, that's what I would say.
- 20 Q. So, some have a higher average and some have a
- 21 lower average, correct?
- 22 A. Yes, subject to check, yes.
- MS. BROCKWAY: What's the difference
- 24 between 48% and the average?

- 1 MR. BALLENGER: There's -- 48% is the
- 2 average. I'm sorry if I misspoke in the
- 3 question.
- 4 BY MR. BALLENGER:
- 5 Q. Okay. I'd like to turn --
- 6 MS. BROCKWAY: Before you move off --
- 7 MR. BALLENGER: We are --
- 8 MS. BROCKWAY: -- let me just ask this
- 9 question: Again, are these residential accounts
- or all accounts, or how can we characterize
- 11 this?
- MS. KUMAR: I would not be able to opine
- on that, because the title just says "Accounts."
- So, I would not know if that's just residential
- or all accounts in the Water Department.
- 16 MS. BROCKWAY: Will there be somebody who
- 17 could answer that for us?
- 18 BY MR. BALLENGER:
- 19 Q. If I may, I believe at the bottom of the table
- 20 on page 34 it lists the total number of accounts as
- 21 687,128, which I believe would lead to, Ms. Kumar, the
- 22 conclusion that this is all accounts. Would you
- 23 agree?
- A. Subject to check, I would believe so.

- 1 MS. BROCKWAY: Thank you.
- 2 BY MR. BALLENGER:
- 3 Q. Okay. I'd like to go back to page 8 of your
- 4 rebuttal, and on page 8 you comment on Mr. Colton's
- 5 use of a -- you describe it as a 94.84% collection
- 6 rate on line 13. Do you see that?
- 7 A. Yes.
- 8 Q. Okay. And can you please direct me to where in
- 9 Mr. Colton's testimony he uses the 94.84% in
- 10 calculating his estimate of imbedded lost revenues?
- 11 A. On page 60 of Mr. Colton's testimony, in
- 12 line 18, 19 and 20, there's a statement about the most
- 13 recent fiscal year for which it has complete data,
- 14 2014, the total percent collected reached 94.84%.
- 15 Q. Okay. And do you see on the top of page 61 of
- 16 Mr. Colton's testimony the statement, lines 1 and 2,
- 17 quote, Using the 5.16% figure, however, is not
- 18 correct --
- 19 A. Yes.
- 20 Q. -- do you see that statement? Okay.
- So, based on Mr. Colton's testimony, do
- 22 you believe that he used 94.84% as the collection rate
- 23 for purposes of his model?
- 24 A. That's not what we said in the rebuttal in

- 1 question 8. Question 8 of the rebuttal, specifically,
- 2 that he's using 98.84% as an example of collectability
- 3 rate, and we are stating that when we do
- 4 collectability rate for the Water Department, we do
- 5 not use just one fiscal year as a basis for
- 6 determining the collectability rate. We use
- 7 multiple-year billings and associated collections to
- 8 determine our collectability rate.
- 9 Q. And I quess -- would you agree that Mr. Colton
- 10 doesn't say that 94.84% is the collectability rate for
- 11 purposes of the model?
- 12 A. There is no reference to the model here.
- 13 This is really rebutting the statement that the total
- 14 percent collected reached 94.84%. We are making the
- 15 statement that we in the Water Department, when we
- 16 talk about collection, we always -- we do not refer to
- 17 just really one year, we refer to multiple years.
- 18 Q. Okay. So, wouldn't you recognize that you're
- 19 rebutting a number that Mr. Colton didn't use in his
- 20 calculations?
- 21 A. We are not saying Mr. Colton used the
- 22 94.84% in his calculations. We are just making a
- 23 specific statement that when we talk about collection
- 24 rate, we do not just use one year and talk about

- 1 collection rate, we always use multiple-year billings
- 2 and associated collections.
- 3 MR. BALLENGER: Can I just have one moment
- 4 to consult with my expert, please.
- 5 (Pause.)
- MS. BROCKWAY: How much more do you think
- 7 you have?
- 8 MR. BALLENGER: Of these witnesses?
- 9 MS. BROCKWAY: I'm just thinking of --
- it's almost 11:30 and how do we want to arrange
- a break. Let's go off the record.
- MR. BALLENGER: Sure.
- 13 (Whereupon, a discussion was held off the
- record.)
- 15 BY MR. BALLENGER:
- 16 Q. Let's -- I'd like to turn to page 4 of
- 17 Exhibit 3, and this was -- actually, I'm sorry, before
- 18 we go on, I'd like to -- I nearly forgot, I'd like to
- 19 hand out another exhibit, and I'd just like to mark
- 20 this for the record as, I believe we're up to Hearing
- 21 Exhibit 4 at this point. So, this is a -- so, this is
- 22 designated -- it's actually designated Hearing Exhibit
- 23 blank, so I would please ask everyone to write a 4 in.
- 24 This is now Hearing Exhibit 4 on Behalf of the Public

- 1 Advocate.
- We won't spend much time on this, but this
- 3 is November -- if you look at page 3 of 4 of this
- 4 exhibit, this is captioned Accounts Receivable Aging,
- 5 as of November 2011. Do you see that?
- 6 A. Yes.
- 7 Q. Okay. And I just want to direct your attention
- 8 to the bottom row, that says Total on it. Do you see
- 9 that row?
- 10 A. Yes.
- 11 Q. Okay. In the far right two columns there's a
- 12 column that's designated 2 Yrs+, presumably for two
- 13 years and beyond, and a column that's designated
- 14 Total. Do you see that as well?
- 15 A. Yes.
- 16 Q. Okay. Do you agree that the total amount
- 17 reported as being accounts receivable that are two
- 18 years old and older is listed as \$102,981,825.99?
- 19 A. Yes.
- 20 Q. And do you agree that the total accounts
- 21 receivable is designated as \$235,121,529.84?
- 22 A. Correct.
- 23 Q. Would you also agree, subject to check, that
- 24 this indicates that 43.8% of the accounts receivable

- in November 2011 were two years and older?
- 2 A. Yes, subject to check.
- 3 Q. Thank you.
- 4 MS. BROCKWAY: Are you going to move off
- 5 that one?
- 6 MR. BALLENGER: I'm moving off that one.
- 7 MS. BROCKWAY: I just wanted to ask: By
- 8 Installation Type, is it possible to tell from
- 9 the list of installation types on the left-hand
- margin which are residential, so as to break out
- 11 the residential as opposed to nonresidential, or
- is it still going to be apples and oranges?
- 13 MS. KUMAR: From this document, we see the
- installation type, but not specifically
- 15 residential as a category.
- MS. BROCKWAY: Thank you.
- 17 BY MR. BALLENGER:
- 18 Q. All right. So, now, I'd like to return to
- 19 Exhibit 3 and let's start at page 4, and as we turn
- 20 the page to page 5 this is captioned
- 21 All-Water-Sewer/Stormwater Payment Pattern Report,
- 22 correct?
- 23 A. Yes.
- 24 Q. And this was dated as of November 1st, 2017; is

- 1 that correct?
- 2 A. Yes.
- 3 Q. And I just wanted to check one thing with you.
- 4 As I look down this report, it appears to me that the
- 5 payment percentages vary both between the type of
- 6 charges and the type of customer, or the
- 7 classification of customer. Do you agree with that?
- 8 A. Are you specifically referring to the
- 9 subtotal?
- 10 Q. I'm referring to the total payment percentage in
- 11 the far right-hand column, and that reports the
- 12 percentages under the headings for Water Charges and
- then subheadings for each type of customer;
- 14 residential, residential vacant, senior citizens, and
- 15 so on. And would you agree that all of the
- 16 percentages reflected there are different under the
- 17 heading Water Charges?
- 18 A. Correct.
- 19 Q. Okay. And would you agree that the same is true
- 20 under the heading of Sewer Charges, that all of the
- 21 percentages of payments shown here vary between the
- 22 customer classifications?
- 23 A. Correct.
- 24 Q. And if we go down the -- would you agree that

- 1 that's true for all of the various Stormwater Charges,
- 2 Stormwater Only Charges, then again in a Total table
- 3 at the very bottom?
- 4 A. Again, from the charge types indicated,
- 5 yes.
- 6 Q. Would you also agree that the payment patterns
- 7 are different? For example, if we look at residential
- 8 payment patterns for water, the percentages are
- 9 different than the residential percentages for sewer
- 10 as well?
- 11 A. In just looking at one line, for example,
- 12 the residential under Water Charges and the
- 13 residential under Sewer Charges, just that one line,
- 14 yes, the percentages are slightly different.
- 15 Q. And the same goes for stormwater, the
- 16 residential percentage is different for stormwater
- 17 than it is for both water and for sewer?
- 18 A. Correct, it's slightly different, again,
- 19 looking just at the residential line.
- 20 Q. And do you agree that the same is true for each
- 21 of the other types of customer that's listed in this
- 22 table?
- 23 A. Yes, the percentages indicated and
- 24 presented on page 5 are different for the different

- 1 types of charges and the different charge types.
- 2 Q. So, regardless of which customer type you look
- 3 at, you would see that there would be a different
- 4 payment percentage for water charges, for sewer
- 5 charges and for stormwater charges, correct?
- 6 A. Could you repeat the question?
- 7 Q. Sure. So, regardless of which customer type you
- 8 look at, the percentages are different for water
- 9 charges, sewer charges and stormwater charges, whether
- 10 it's residential, residential vacant, senior citizens,
- 11 so on and so forth?
- 12 A. Again, the percentages are different --
- 13 percentages are different for the charge type. I
- 14 mean, there's no word on customer types. I'm going to
- 15 state the fact that the percentages are different for
- 16 the charge types indicated there.
- 17 Q. Okay. And when I see, under -- when I see the
- 18 -- that some of these are identified as residential,
- 19 residential vacant, senior citizens, I'm referring --
- 20 I'm using the term "customer type" as a general term
- 21 for that. Is there another word I should use to
- 22 identify them?
- 23 A. I'm stating what is there in the document,
- 24 that it is charge type.

- 1 Q. Okay. Okay. So, for each of the charge types,
- 2 for each of the various subclassifications, the
- 3 percentages vary; is that correct?
- 4 A. Correct, from what I see in the document.
- 5 Q. Thank you.
- 5 Just one clarification before we move on.
- 7 This is designated as including data as of
- 8 November 1st, 2017, but on the -- on page 5 of 35, am
- 9 I correct that this table indicates payment patterns
- 10 for bills analyzed from November 1st, 2016 to
- 11 October 31st, 2017?
- 12 A. Correct.
- 13 Q. Okay. So, this represents one year's worth of
- 14 data, correct?
- 15 A. Correct.
- 16 Q. Okay. I want to move on to Q and A 9 on the
- 17 bottom of page 8 of your rebuttal statement. In lines
- 18 23 through 25 you state, "PWD disagrees with the
- 19 inclusion of any reconcilable arrearage forgiveness in
- 20 the determination of the reconcilable TAP surcharge
- 21 rate at the current time, especially when the TAP is
- 22 still in its infancy and still evolving."
- Do you see that?
- 24 A. Yes.

- 1 Q. And in that statement you've chosen to underline
- 2 the words "at the current time"; is that correct?
- A. Correct.
- 4 Q. You go on to say, on the bottom of page 8 and
- 5 top of page 9, that PWD would be willing to consider
- 6 an inclusion of some form of arrearage forgiveness in
- 7 the future, and just wanted to talk about that
- 8 statement. Is that statement correct, first of all?
- 9 A. Correct.
- 10 Q. Just to be clear, you are aware, are you not,
- 11 that there is some form of arrearage forgiveness
- 12 currently in effect with the TAP?
- 13 A. I do not know the details, but I know that
- 14 there is some form of arrearage forgiveness.
- 15 Q. Okay. And are you also aware that some form of
- 16 arrearage forgiveness is mandated under the ordinance
- 17 they established for the Tiered Assistance Program?
- 18 A. Again, I can't opine on that. I don't
- 19 have that information in front of me.
- 20 Q. Okay. Am I correct that if the arrearage
- 21 forgiveness that's currently in effect is excluded
- 22 from the TAP rider, that somehow that arrearage
- 23 forgiveness would be reflected in a future rate case?
- 24 A. Again, what we are saying here is at the

- 1 current time in the proposed framework, we are not
- 2 agreeing -- we are not agreeing to an inclusion of
- 3 arrearage forgiveness. For the future rate case, that
- 4 has to be determined in the future. We can't opine on
- 5 that now.
- 6 Q. Okay. But with the forgiveness of arrears
- 7 during the period for which you propose higher rates
- 8 in this case, if that were to occur, would that affect
- 9 any of the assumptions in your rate model?
- 10 A. At the current time, again, without the
- 11 details of the -- how exactly arrearage forgiveness
- 12 will work, it does not affect it.
- 13 Q. So, just to be clear, if the Department were to
- 14 forgive all penalty charges on TAP arrears after
- 15 24 months, would that affect your collection rate?
- 16 A. Again, the arrears forgiveness is
- 17 something that's different from the -- how we do the
- 18 collection rate for the calculation of our revenue
- 19 projections.
- 20 Q. So, the amount of TAP arrears was not taken into
- 21 account in calculating the collection rate?
- 22 A. Again, when we talk about the collection
- 23 rate for the revenue projection that we have used in
- 24 our model, it is based on all customers of the Water

- 1 Department, based on the billings for a particular
- 2 period of time and how much of that billings is
- 3 collected over a period of time, and that's how we did
- 4 that.
- 5 Q. Would you agree the TAP arrears constitutes part
- 6 of the debt owed to the Department currently that were
- 7 factored into a collection rate?
- 8 A. Yes, it would be part of the overall.
- 9 Q. And if those arrears were eliminated, wouldn't
- 10 that also affect the collection rate?
- 11 A. Again, we do the collection rate based on
- 12 the amount that is actually collected. So, it is not
- 13 based on any kind of like payout report. It is based
- on money that is billed, money that is collected, and
- 15 based on the actual data is how we determine our
- 16 collection rate.
- 17 O. But if an amount that has been billed is
- 18 currently included in your collection rate, and in the
- 19 future the amount that has been billed is eliminated
- 20 from your calculation of your collection rate,
- 21 wouldn't that affect your collection rate?
- A. Again, it's a conjecture. So, really you
- 23 need to redo it based on actual data. So, if the data
- 24 already reflects it, yes. So, it is based on actual

- 1 data, historical data.
- 2 Q. So, if the data reflected that some of the bills
- 3 that were issued had been forgiven, that would affect
- 4 your collection rate?
- 5 A. Again, we would need to know the details
- of the data, so I can't conjecture here as to what it
- 7 would be. That is why we clearly said here this is
- 8 not for consideration at this time.
- 9 MS. BROCKWAY: This is going to be an
- issue that I want to get clear on, because I
- 11 read all the testimonies on this topic and can
- tell you that I'm confused. So, if we can't get
- all of the different parts laid out here, let's
- 14 make sure that some witness at some point has an
- 15 accurate picture of how these things are
- 16 calculated presently.
- 17 BY MR. BALLENGER:
- 18 Q. Okay. I just want to -- in your rebuttal
- 19 statement you have proposed a fairly significant
- 20 change to the TAP rider from what you originally
- 21 filed; is that correct?
- 22 A. Is there a specific question you're
- 23 referring to in the rebuttal statement?
- 24 Q. I'm referring to the TAP rider, the difference

- 1 -- let's back up.
- 2 Is the TAP rider you proposed in your
- 3 rebuttal different than the TAP rider you proposed in
- 4 your direct?
- 5 A. That is correct.
- 6 Q. That's correct.
- 7 Is one of the differences that in your
- 8 original proposal your TAP rider only adjusted for in
- 9 a true-up amount; is that correct?
- 10 A. In the original proposal the
- 11 reconciliation was for cost only.
- 12 Q. I'm not sure what you mean. My understanding of
- 13 your original TAP rider was that it functioned as a
- 14 true-up to reconcile any over or underrecovery from
- 15 what was included in the base rates; is that correct?
- 16 A. Yes, over and underrecovery of the cost.
- 17 Q. Okay. And by "cost" you mean the amount of the
- 18 TAP discounts?
- 19 A. Let me rephrase this. So, in the original
- 20 proposal, what was being trued up was the difference
- 21 between what was anticipated to be lost in terms of
- 22 revenues and what would actually happen in experience.
- 23 It was only adjusting for that. And the difference
- 24 between what was the anticipated LICAP, the budget,

- 1 the Low-Income Conversion Assistance Program, LICAP,
- 2 and the actual LICAP expenditures that the Department
- 3 would incur.
- 4 Q. Okay.
- 5 A. Was adjusting for those two costs.
- 6 Q. Okay. So, just for purposes of the discussion,
- 7 I just want to focus on TAP and not LICAP, although I
- 8 recognize you've made some changes in your rebuttal
- 9 that are relevant to LICAP, too.
- 10 So, in looking at your rate model, my
- 11 understanding was that it included the anticipated TAP
- 12 discounts as a reduction to other income; is that
- 13 correct?
- 14 A. Correct, other revenue, correct.
- 15 Q. I'm sorry, other revenue --
- 16 A. Correct.
- 17 O. -- that's shown in the model.
- 18 And so to recover that other revenue, your
- 19 proposal was to accomplish that through base rates, in
- 20 the first instance; isn't that correct?
- 21 A. Correct, through the water, sewer and
- 22 stormwater rate.
- 23 O. And then the TAP rider would look back on what
- 24 actually was received and compensate for any under or

- 1 overrecovery from base rates; is that correct?
- 2 A. The TAP as originally proposed --
- 3 Q. As originally proposed, yes.
- 4 A. -- would adjust for looking back
- 5 historically for the previous year, look at what was
- 6 the anticipated loss that we began with that we
- 7 imbedded in the base rates and what actual discounts
- 8 were provided to the TAP program based on the number
- 9 of enrollees and the discount that was actually
- 10 provided. It was adjusting for that variance.
- 11 Q. Understood. Okay.
- In your rebuttal, am I correct that you
- are now proposing to recover the TAP discounts solely
- 14 through the rider and not through the base rates?
- 15 A. That is correct.
- 16 O. Okay. And am I also correct that in fiscal 2019
- 17 you anticipated that the TAP discounts would be \$9.8
- 18 million in your model?
- 19 A. That is correct.
- 20 Q. Okay. And under your original filing with your
- 21 Statement 9A that supported your model, you requested,
- 22 I believe it's \$9.2 million in additional base rates?
- 23 A. Subject to check. I don't have that in
- 24 front of me.

- 1 Q. Okay. Let me -- I have that.
- 2 (Pause.)
- Yeah, on page 22 of Statement 9A, starting
- 4 at line 21, it states, "The revenue requirements
- 5 analysis indicates the need for the following overall
- 6 increase in water and wastewater revenues:"
- 7 Line 24 states, "Fiscal 2019: An increase
- 8 of \$9,204,000" --
- 9 A. Correct.
- 10 Q. -- correct?
- 11 And is it your anticipation that your TAP
- 12 rider would recover \$9.8 million in fiscal '19 -- that
- 13 your TAP rider as put forth in your rebuttal
- 14 testimony, as modified, is it your anticipation that
- 15 that modified TAP rider would recover \$9.8 million?
- 16 A. The TAP -- this is a framework that's
- 17 presented, the TAP rider would recover the actual --
- 18 the amount that is presented in the statement,
- 19 whichever -- if we check whichever statement is the
- 20 correct statement, that's the amount we would recover.
- 21 If it is the 9.2, it would be the 9.2. I have to
- 22 check on that.
- 23 Q. I'm not -- I'm not saying that the 9.2 is a
- 24 different number than -- the 9.8 was the calculated

- 1 forecast of the discounts for fiscal '19.
- 2 A. Right.
- 3 Q. So, that's one data point.
- 4 And then separately the additional revenue
- 5 requested for fiscal '19 was 9.2 million. That was
- 6 your base rate increase for fiscal '19.
- 7 A. Yes, that's the -- that's the overall
- 8 increase for fiscal '19 based on the proposed revenue
- 9 adjustment.
- 10 Q. So, am I correct that by essentially trying --
- 11 essentially proposing to recover \$9.8 million in
- 12 discounts through the rider, that that modifies your
- 13 base rate increase in this case?
- 14 A. Again, the approach is now -- the modeling
- 15 would be different, because now a component of the
- 16 cost that flows through is pulled out and it's now
- 17 going to be recovered separately. So, we would be
- 18 re-running the model with that alternative framework.
- 19 Q. That's where I was getting to. Okay. So, we
- 20 have not seen, as of this time, a re-run model for
- 21 purposes of presenting to the Board what you're asking
- 22 for in rates and charges in fiscal '19 or '20, '21; is
- 23 that correct?
- A. The -- what we presented as the overall

- 1 revenue increase, again, is for the overall cash flow,
- 2 so that would still be the overall cash flow, but a
- 3 component of that is going to be recovered
- 4 differently, but the overall cash flow that we've
- 5 presented, which is what this is presenting, would
- 6 still be applicable.
- 7 Q. Okay. So, in other words, in fiscal '19 you
- 8 would be asking the Board to approve the rider, but no
- 9 other increase in base rates, because your rider would
- 10 compensate more than for the 9.2 million that you have
- 11 in your rate column; am I right about that?
- 12 A. Again, we are comparing a revenue
- 13 adjustment and a loss. So, I think that we're
- 14 comparing a bit of an apples and oranges here. This
- 9.2 million is estimated loss for that particular
- 16 component which we are recovering through a separate
- 17 rider; and this overall revenue adjustment for the
- 18 water, sewer and stormwater all put together is based
- 19 on the financial plan that we have submitted in our
- 20 filing. So, this estimate of the revenue adjustment
- 21 would still hold good, it is just a component of it is
- 22 going to be recovered differently.
- 23 Q. Okay. I thought I heard you say, though, that
- 24 you hadn't produced -- taken into account the -- your

- 1 modified TAP rider in running the rate model.
- 2 A. Because the rates -- the rate schedules we
- 3 presented in the model had an imbedded TAP in the rate
- 4 schedules in the fixed charge and the variable charge
- 5 for water, sewer and stormwater. Now, those rate
- 6 schedules will change, because we're taking now a
- 7 component of it and recovering through a rider. So,
- 8 all those rate schedules will change and that has to
- 9 be -- that has not been presented yet.
- 10 Q. They will change if approved?
- 11 A. They will change if this particular
- 12 concept is approved.
- 13 Q. Okay. My understanding -- perhaps this
- 14 question's for Mr. Merritt, but I'm not sure. So, my
- 15 understanding, from our discussions, was that
- 16 Mr. Merritt was primarily involved in crafting the TAP
- 17 rider; is that correct?
- 18 A. Could you repeat the question?
- 19 Q. My understanding, from our discussions in the
- 20 past, is that Mr. Merritt was primarily the one who
- 21 crafted the TAP rider?
- MR. DASENT: He had an integral role in
- creating the TAP rider, that's correct.
- 24 MS. KUMAR: It was Black & Veatch that

- 1 created the TAP rider framework.
- 2 BY MR. BALLENGER:
- 3 Q. Okay. Has Black & Veatch developed similar
- 4 types of low-income riders for municipal water
- 5 utilities in the past?
- 6 A. I'm not aware. Subject to check, I can
- 7 get back to you on that.
- 8 MR. BALLENGER: Okay. If I could ask for
- 9 a transcript request, just, say, in the past
- 10 three years please provide copies of any
- 11 low-income rate riders developed by Black &
- 12 Veatch for municipal water utilities.
- MS. BROCKWAY: Let's go off the record.
- 14 (Whereupon, a discussion was held off the
- 15 record.)
- 16 MS. BROCKWAY: So, this will be marked as
- 17 Transcript Request 1.
- 18 BY MR. BALLENGER:
- 19 Q. Okay. Turning to page 11 of your rebuttal, you
- 20 talk about the lack of a need for a formal hearing
- 21 process to address any complaints that arise regarding
- 22 the TAP rider adjustment. Do you see that? It's Q
- 23 and A 13.
- A. Would you repeat the question, please?

- 1 Q. Yes. In Q and A 13 it appears that it's your
- 2 testimony that there's no need for a formal hearing
- 3 process to address any complaints that may arise
- 4 regarding the TAP rider adjustment; is that correct?
- 5 A. Correct.
- 6 Q. Okay. And can you explain, absent a formal
- 7 hearing process, how any individual or group could
- 8 raise any objections to the annual TAP filing? In the
- 9 absence of a formal hearing.
- 10 A. The process is that -- the process
- 11 envisioned is that at the end of every year the
- 12 reconciliation calculations will be done and
- 13 everything will be presented to the Rate Board for
- 14 their review, and then the Rate Board will opine on
- 15 the validity of the information presented to the Rate
- 16 Board.
- 17 Q. And so under that process, no individual or
- 18 group would be able to challenge the proposed
- 19 adjustment; is that correct?
- 20 MR. DASENT: The Rate Board hasn't
- 21 established that process yet. So, when that
- 22 process exists and it's an open meeting, the
- 23 public can participate.
- 24 MR. BALLENGER: I appreciate the input

- from Mr. Dasent, but that's -- I was directing
- 2 my question to the witness.
- 3 MS. KUMAR: Can you repeat the question?
- 4 BY MR. BALLENGER:
- 5 Q. So, you've testified there's no need for a
- 6 formal hearing process. So, how, in your opinion --
- 7 your opinion -- could an individual or group protest
- 8 or raise any objection regarding a TAP rider
- 9 adjustment?
- 10 A. That is still -- that is to be defined.
- 11 Conjecture. Not giving any specific opinion on that.
- 12 Q. Do you object to a process that would include
- individuals or groups who have complaints or concerns
- 14 about a TAP rider adjustment?
- 15 A. Could you repeat that, please?
- 16 Q. Do you object to participation by members of the
- 17 public in raising concerns about a TAP rider
- 18 adjustment in the future?
- 19 A. It's a policy decision that will be taken
- 20 by the Departments.
- 21 Q. So, I guess in the absence of a policy decision,
- 22 what is the basis for your objection to participation
- 23 in a formal hearing process?
- A. Again, this was presented in the context

- 1 that there's a timeline by which the reconciliation
- 2 needs to happen, and our presentation here is that to
- 3 meet the timeline, which is very, very tight, as we
- 4 have seen in the -- in the reconciliation, we are
- 5 recommending that the timeline needs to be met and
- 6 that's critical for the revenue projection for the
- 7 utility. That's the specific context in which we have
- 8 opined that a formal hearing process could impact that
- 9 very short timeline the Department has to do the
- 10 reconciliation and get the Rate Board approval for the
- 11 reconcilable rate.
- 12 Q. To your knowledge, is there currently any manner
- 13 or methodology through which the Rate Board could
- 14 approve an increase in rates without having a public
- 15 process?
- 16 A. Again, we're not opining on how the Rate
- 17 Board could approve that form of public process here.
- 18 We are saying that the Rate Board would do the -- this
- 19 was, again, in the context of -- you said complaint is
- 20 what we are talking about. It's not just the approval
- 21 process itself.
- 22 Q. So, I couldn't -- that's interesting, because I
- 23 read your testimony, lines 18 through 20, as stating
- 24 both that there should not be a formal hearing process

- 1 and there should not be Public Advocate participation;
- 2 is that correct?
- A. We clearly state in line 18 PWD disagrees
- 4 that any complaint to the Rate Board should require a
- 5 formal hearing process and Public Advocate
- 6 participation. It's not the approval itself of the
- 7 reconcilable rate rider that the Department will be
- 8 filing with the Rate Board. It is the complaint to
- 9 the Rate Board.
- 10 Q. It is the complaint. So, you don't disagree
- 11 that there should be, then, a formal hearing process
- 12 and Public Advocate participation, it should just not
- 13 be any complaint?
- 14 A. Again, we specifically -- this particular
- 15 question, we are specifically answering the issue that
- 16 while the rate rider is --
- 17 O. Understood.
- 18 A. -- available for public review, we are
- 19 specifically answering the question the complaint to
- 20 the Rate Board is where we are saying it should not
- 21 require a formal public hearing process. We haven't
- 22 even opined on anything else.
- 23 Q. And I just want to circle up on TAP costs here.
- 24 Am I correct that in fiscal 2018, based on the

- 1 projections I've seen, that PWD in the last rate
- 2 proceeding overestimated the actual TAP costs by more
- 3 than \$8 million?
- 4 A. Could you please refer to which question
- 5 in the rebuttal that you're pointing out to?
- 6 Q. I'm not pointing to any particular question, but
- 7 I'm pointing to and responding to your disagreement
- 8 with the ability of any customer to complain to -- to
- 9 file a complaint or participate in a formal hearing
- 10 process, and I just wanted to explore with you the
- 11 possible basis for such a complaint.
- 12 A. Again, this was in the context of a tape
- 13 -- TAP rider filing, complaint pertinent to the TAP
- 14 rider as we have proposed in the alternative
- 15 framework. We have not -- this is -- again, this is
- 16 not in the context of the amount of TAP loss, but this
- 17 is -- question 13 is specifically in the context of
- 18 the TAP rider framework, the alternative TAP rider
- 19 framework, should that concept be approved, and,
- 20 therefore, that process goes into effect.
- 21 Q. So, just -- just a final question, although
- 22 we'll see where it goes. If it were shown that the
- 23 approved TAP rider were substantially over or
- 24 underrecovering, do you believe it would be a matter

- 1 of any -- do you believe that customers could raise
- 2 valid concerns about the operation of the TAP rider?
- 3 A. Could you repeat the question?
- 4 Q. If the TAP rider is substantially over or
- 5 underrecovering, do you believe customers could raise
- 6 valid concerns about the TAP rider?
- 7 A. Again, in the alternative framework that
- 8 we have presented, it's difficult for me to hear
- 9 conjecture that it's going to over or underrecover,
- 10 because it's a specifically-defined equation that is
- 11 data driven. So, it's difficult for me to -- even
- 12 before this could be implemented and without really
- 13 the actual rider being implemented and launched, it's
- 14 conjecture that the TAP rider would over or
- 15 underrecover. That's not the intent of the TAP rider.
- 16 The intent of the TAP rider is to recover the specific
- 17 cost as described in the alternative proposal, which
- 18 is data driven.
- 19 So, given that situation, I can't opine
- 20 here that the TAP rider for some reason will over or
- 21 underrecover.
- 22 Q. That wasn't the question, as to whether it would
- 23 over or underrecover. The question is whether, if it
- 24 did, a customer would have a reason, and a good

- 1 reason, to participate in the reconciliation filing.
- 2 A. If there's -- the customer has any
- 3 concerns about the reconcilable rate rider that is
- 4 given out and how that process should work for the
- 5 customer is really a policy issue that the Departments
- 6 have to work through before launching.
- 7 Q. Okay. Well, with all due respect, wouldn't you
- 8 agree that that would be a determination for the Board
- 9 to make, not the Departments?
- 10 A. Yes.
- 11 Q. Okay.
- MS. BROCKWAY: I've taken her to mean that
- the Department has not developed a policy on
- this to -- to propose to the Board. If that's
- not correct, please correct me.
- 16 MR. DASENT: The only correction we would
- 17 offer is we're looking for a simplified
- 18 processus which is an automatic reconciliation;
- 19 however, it would go before the Board and there
- 20 would be a process that you would define.
- MS. BROCKWAY: Okay. That wasn't really
- 22 my question, but I think that I understand
- what's going on.
- 24 MR. BALLENGER: And I just would like to,

again, thank Mr. Dasent for jumping in on a 1 2 question intended for one of his witnesses, and hope that that doesn't continue for the next six 3 4 days. 5 MS. BROCKWAY: If it continues, it will -it will demonstrate the extent of which 6 Mr. Dasent does not think his witness is in a 7 position to answer a question. 8 9 MR. BALLENGER: Thank you, Madam Hearing Officer. 10 I am -- I'm done with my cross on PWD 11 12 Rebuttal Statement No. 5, and I'd like to thank 13 the panel for answering the questions today. 14 MS. BROCKWAY: All right. We'll take our 15 lunch break now. It's -- we'll go off the 16 record. 17 (Whereupon, a discussion was held off the 18 record.) MS. BROCKWAY: In lieu of the truncated 19 20 schedule today, we're going to take a shorter 21 lunch break today. So, it's now seven minutes 22 after noon, according to that clock, and we'll 23 get back at 1 o'clock on the dot. Thank you.

24

We're adjourned.

- 1 (Whereupon, a lunch recess was taken.)
- 2 MS. BROCKWAY: Thank you. We are ready to
- 3 continue with cross-examination of this panel.
- 4 Mr. Bakare.
- 5 MR. BAKARE: Thank you, Madam Hearing
- 6 Officer. I'll be very brief. I just have a few
- questions for the panel and I'll direct them to
- 8 the witness. The others can chime in as
- 9 necessary.
- 10 CROSS-EXAMINATION
- 11 BY MR. BAKARE:
- 12 Q. Ms. Kumar, as referenced by Mr. Ballenger in his
- 13 questioning, there was a change in the TAP rider
- 14 proposal from the direct to the rebuttal testimony,
- 15 correct?
- 16 A. That is correct.
- 17 Q. Okay. As I understand it, in the direct
- 18 proposal there was a -- fiscal year 2019, there was a
- 19 \$9.8 million budget for TAP costs, and the rider would
- 20 have recovered the difference between those costs and
- 21 the actual cost the following fiscal year; is that
- 22 correct?
- 23 A. It's an estimate of \$9.8 million included
- 24 in the original filing. And, yes, the reconcilable

- 1 TAP rider is intended to recover any variant between
- 2 the actual experience relative to that \$9.8 million.
- 3 Q. And so in fiscal year 2019, in the original
- 4 proposal there would have been no rider charges
- 5 flowing to customers; is that correct?
- 6 A. In the original filing the \$9.8 million
- 7 was supposed to be recovered through the base rate,
- 8 the base rate schedule, that we have filed. But now
- 9 in the alternative proposal that we have presented
- 10 with this rebuttal, the \$9.8 million would be
- 11 recovered through existing water and sewer surcharge,
- 12 which would not be part of the regular base rate, but
- 13 it would be added to the water and sewer quantity
- 14 charge. It would be delineated separately.
- 15 Q. And per the schedule for new rates in this
- 16 proceeding, that surcharge would take effect on
- 17 September 1, 2018; is that correct?
- 18 A. That is correct, if approved by the Board.
- 19 Q. If approved by the Board.
- 20 Has the Department in any of the testimony
- 21 or exhibits and rebuttal set forth the actual rate
- 22 design for customers to see the impact of the
- 23 surcharge?
- 24 A. In the -- subsequent to the alternative

- 1 rate rider proposal that we have submitted with the
- 2 rebuttal, the revised rate schedules and the revised
- 3 bill impact has not been submitted yet.
- 4 Q. So, customers have no opportunity nor any idea
- 5 of what the bill impact of this revised TAP rider is
- 6 going to be as it stands today?
- 7 A. The bill impact of the revised TAP report
- 8 has not been submitted yet.
- 9 Q. And will not be submitted at any point where
- 10 customers have an opportunity to respond to it?
- 11 MR. DASENT: Objection. We don't know
- 12 that.
- 13 MR. BAKARE: That's a question. I don't
- 14 know either. That's why I'm asking the
- 15 question.
- 16 MR. DASENT: But usually during the course
- of the proceeding, Madam Hearing Officer, we
- 18 have requests by the Board to run certain
- 19 scenarios, and at that time we will have the
- answer and we will have an opportunity for input
- at least in briefing and perhaps otherwise, if
- 22 you so direct.
- MS. BROCKWAY: Well, we ought to have an
- answer to the question in time for if there's a

need for cross-examination, we can do that. can get that in later, if we absolutely had to. One of the reasons I've been holding off on asking for it, because I've noticed the same issue, is that I keep hearing rumors that there will be a settlement of this issue, in which case it wouldn't make any difference. Well, it wouldn't not -- it puts it into a different procedural framework. But if there's not really going to be a settlement, then we ought to have these things on the record.

So, maybe the question is, is there going to be a settlement or should we start now by making sure that all the proposals that might be adopted by the Board are -- have in the record the rate consequences.

MR. DASENT: I think you will see as we go through our testimony today, particularly, there's certain areas of agreement which would indicate there's a potential for a stipulation as to certain areas, but some may be up to the Board to decide. In which case, we would run a rate -- run the rate model assuming the scenario that you describe or you -- you direct us to

- 1 run.
- MS. BROCKWAY: Let's go off the record.
- 3 (Whereupon, a discussion was held off the
- 4 record.)
- MS. BROCKWAY: Okay. We're back on the
- 6 record. Mr. Bakare, would you like to make a
- 7 transcript request for the rate impacts of the
- 8 rebuttal proposal?
- 9 MR. BAKARE: I would, but I still want
- 10 Ms. Kumar to answer the question. I know
- 11 Mr. Dasent provided an answer, but just to
- 12 clarify the record, I think Ms. Kumar should
- 13 provide a response to me, so we have a record
- response from MS. KUMAR to the question.
- MS. BROCKWAY: Yes.
- 16 BY MR. BAKARE:
- 17 Q. And the question was, as it stands here today,
- 18 will the rates and the rate design for the revised TAP
- 19 rider be provided in a form that customers will have
- an opportunity to respond to with testimony?
- 21 A. It will be if it is requested, yes.
- MR. DASENT: We are prepared to profer
- that. We're waiting for the transcript request.
- 24 BY MR. BAKARE:

- 1 Q. And will -- the second part of the question was
- 2 the matter of the form of response. Would you imagine
- 3 that customers will have an opportunity to present
- 4 testimony in response to the redesign issues?
- 5 A. It's a procedural thing that I cannot
- 6 opine on. I would defer to the Rate Board and to the
- 7 attorneys to opine on that.
- 8 MR. BAKARE: Thank you. I would like to
- 9 make a transcript request for the rate design
- 10 impacts of the revised TAP rider.
- 11 MS. BROCKWAY: And that is the TAP rider
- as it's presented in the rebuttal testimony by
- the Department?
- MR. BAKARE: Yes, the TAP rider proposed
- in PWD Rebuttal Statement No. 5.
- 16 MS. BROCKWAY: So, that's Transcript
- 17 Request 2.
- We need to talk about timing, and as we
- 19 talk about that we should also address whether
- or not Mr. Colton's proposal is reflected in
- rate impacts in the record. Rob, can you...
- 22 MR. BALLENGER: The -- I think Mr. Colton
- can answer, but maybe for him the question would
- 24 be: Have you done a rate design and cost

- allocation analysis of your TAP rider proposal?

 MR. COLTON: No.

 MS. BROCKWAY: Yeah, I think you could
- 4 have just represented that that would be the position.
- 6 MR. BALLENGER: I don't want to -- you 7 know.
- 8 MS. BROCKWAY: Yes, I know. Well, what 9 we're talking about now is process.
- MR. DASENT: Yes.
- MS. BROCKWAY: So, I think it would be
 good for the Department -- excuse me, the Board,
 not the Department, to have both of those items.

 The question, then, is how quickly could that be
 done holding everything else.
- MR. DASENT: Late next week certainly it

 could be done. I mean, giving you a realistic

 timeline. If you tell us to step on it, we'll

 try to speed that up a little.
- MS. BROCKWAY: Well, then the problem is
 we might need to schedule additional hearing
 time to bring the witnesses back, and I don't
 know whether Mr. Bakare would want to propound
 his own witness. Although, we have said we're

not going to have surrebuttal, so I guess there 1 2 would be a limited opportunity for that. 3 MR. DASENT: I thought, quite frankly, once we see the rate design impacts, I don't 4 5 know if it's too technical to brief or if it's the sort of thing you would request, you know, 6 7 additional hearings on. MS. BROCKWAY: Well, help me out. 8 Is the 9 end of next week the earliest we can get this? 10 MR. DASENT: Yes. Yes. (Inaudible.) 11 COURT REPORTER: I'm sorry? 12 MS. BROCKWAY: We'll go off the record. 13 (Whereupon, a discussion was held off the 14 record.) 15 MS. BROCKWAY: If you guys want to --MR. DASENT: We'll work it out first. 16 17 MS. BROCKWAY: -- want to work it out, 18 that would be great. 19 So, we have at least one model run being 20 prepared by next Thursday and potentially some 21 hearing business on Friday about it, and that is 22 the Department's rebuttal version. The parties 23 are going to meet together offline and talk about what's involved and also discuss whether 24

or not we need to have another, reflecting 1 2 Mr. Colton's methods, and we will report back on what they decided about that and what ideas they 3 have about scheduling. 4 5 MR. DASENT: And we can get back to you Monday, first thing, when we put that on our 6 7 calendar. Not Monday, Friday. MS. BROCKWAY: Friday. 8 9 MR. DASENT: Friday. 10 MS. BROCKWAY: Tomorrow? 11 MR. DASENT: Tomorrow. 12 MS. BROCKWAY: Tomorrow the 11th? 13 MR. DASENT: Yeah. 14 MS. CROSBY: In other words, we'll all 15 discuss to see what we need to do and what time it will take. We'll have that offline 16 discussion today. We can report back to you 17 18 tomorrow. 19 MS. BROCKWAY: Great. Anything else? 20 MR. BAKARE: Yes. I just want to 21 apologize. You were going to ask Ms. Kumar a 22 question, and I had objected. So, I apologize 23 if I cut that process off.

MS. BROCKWAY: No, no, no, that's okay,

24

1 but I think that your statement is helpful, that

2 we -- that we let you guys work it out as much

3 as possible rather than trying to do these

4 things on the record in realtime.

5 Did you have any other questions for this

6 -- these witnesses?

MR. BAKARE: No, I have nothing further.

8 MS. BROCKWAY: We have another question

9 from the bench.

7

10 MR. POPOWSKY: Good afternoon. Thank you.

I just have one question. If you look at the

top of page 9 of your rebuttal testimony, the

13 very first couple of lines. You were asked

about the first line on the page by

Mr. Ballenger, and this has to do with whether

or not the Department would consider inclusion

of some type of arrearage forgiveness in the

18 future, and you said you would be willing to

19 consider that, then it says, "Subject to

20 potential changes to City policies on arrearage

21 forgiveness," and from the Board's perspective

22 I'm just trying to find out what -- and you may

23 not be, actually, the right witness and maybe

the next panel, but it is in your testimony.

So, if you want to defer this to the next panel, that's fine.

I'm trying to determine what are the City policies that need to be either changed or modified, in your view, and are they different for Philadelphia Gas Works than they would be for Philadelphia Water Department with respect to arrearage forgiveness. And, again, if that's not --

MR. DASENT: It probably is for a different witness and it is, in part, a legal question.

MR. POPOWSKY: Sure.

MR. DASENT: And PGW and PWD in between shall meet in terms of this particular issue.

There would be a different ordinance that would govern PGW versus PWD.

MR. POPOWSKY: Well, but the ordinance is pretty clear about arrearage forgiveness for the Water Department. My sense was that you were saying that the City charter prohibits arrearage forgiveness. That's why I was trying to determine it there's some -- I just need to know -- and this may be something that you're going

1 to argue that we have no jurisdiction over,

2 anyway --

MR. DASENT: Yes, that is the argument.

MR. POPOWSKY: -- but it says here that

it's subject to City policies, and from the

Board's perspective I just want to know what

7 those policies are, what would have to be

8 changed.

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9 MR. DASENT: We can certainly provide that 10 for you and Ms. Kumar may have some limited response. We believe it's a legal question and 11 12 we'll provide the answer to you. And if you 13 want it in the form of a transcript request, 14 that's another way to handle this. I'm not 15 really looking for more work, but a TR-3 might 16 help us address that.

MR. POPOWSKY: I think it might be beneficial for us to have that information before the record closes, and then, obviously, you can brief the legal questions. But include in there why it's different, because -- for example, can you do arrearage forgiveness for Philadelphia Gas Works, but not for Philadelphia

24 Water Department --

MS. CROSBY: Just to clarify the 1 2 transcript request --3 MS. BROCKWAY: Can you talk a little louder, please? 4 5 To qualify the trans --MS. CROSBY: Yes. to get what you want for the transcript request, 6 7 you want to know not only the differences of the policy for the arrearage forgiveness between PGW 8 9 and the Water Department, but also the -- what 10 changes in policy would need to occur? MR. POPOWSKY: I'm just trying to figure 11 12 out what this answer means when it says "subject 13 to potential changes to City policies." It's in 14 the testimony. I just don't know what that 15 What are the City policies that you're means. 16 referring to there? 17 MS. CROSBY: So, the definition of the City policies? 18 19 MR. POPOWSKY: Well, yeah, what policies 20 you're referring to and how they apply to the 21 Philadelphia Water Department but may or may not apply to the Philadelphia Gas Works. 22 23 MS. CROSBY: Thank you. 24 MS. BROCKWAY: This is Transcript Request

- 1 3. My only question now is whether or not the
- 2 other parties would be content to allow this to
- 3 be briefed rather than ask them all their
- 4 version of it and start briefing in the middle
- of the hearings.
- 6 MR. DASENT: Well, I think it helps to
- 7 know the Department's position and then they can
- 8 respond.
- 9 MS. BROCKWAY: I'm not asking you.
- MR. DASENT: Oh, I'm sorry.
- 11 MR. BALLENGER: On behalf of the Public
- 12 Advocate, we fully anticipate briefing this
- issue.
- MS. BROCKWAY: Okay. We'll leave it at
- that, as a transcript request for the
- Department.
- 17 MR. POPOWSKY: Thank you very much. Thank
- 18 you, Ms. Kumar.
- 19 MS. BROCKWAY: I might have questions, but
- I'm not really ready to go forward. If the
- 21 parties would indulge me, can you redirect now?
- MR. DASENT: Sure.
- 23 REDIRECT EXAMINATION
- 24 BY MR. DASENT:

- 1 Q. Good afternoon, Ms. Kumar.
- 2 A. Good afternoon.
- 3 Q. Let me refer you to PWD Rebuttal Statement No.
- 4 5, page 7. Mr. Ballenger directed your attention to
- 5 this particular page and particularly with respect to
- 6 the uncollectible rate of 13.1%. Do you recall that?
- 7 A. Yes.
- 8 Q. Now, with respect to Mr. Colton's use of
- 9 arbitrary low-income collectible rate there, why did
- 10 you use the word "arbitrary" --
- MR. BALLENGER: Is that a quote?
- 12 Objection. Is that a quote?
- MR. DASENT: Yes.
- MR. BALLENGER: Thank you.
- 15 BY MR. DASENT:
- 16 Q. Why did you use the word "arbitrary" there?
- 17 A. The 13.1% as presented in Mr. Colton's
- 18 testimony is not based on PWD data or, specifically,
- 19 PWD's, Water Department, circumstances, it is based on
- 20 other utilities not related to the kind of services
- 21 PWD provides; and, therefore, we refer to it as an
- 22 arbitrary use of an uncollectible rate.
- 23 Q. You use a different collection rate, I take it,
- 24 at 97 -- 97.3%?

- 1 A. Yes, that is a cumulative collection rate
- 2 that we use for revenue projections for the Water
- 3 Department.
- 4 Q. And why is that important?
- 5 A. That is important because the Water
- 6 Department historically and in this rate proceeding
- 7 projects revenues based on the system-wide cumulative
- 8 collection rate, and the cumulative collection rate
- 9 does not make a distinction based on income of the
- 10 customers. It is based on the billings and the money
- 11 that is actually collected based on historical data,
- 12 and that's how the cumulative collection rate is
- 13 derived. So, we feel that's the appropriate number to
- 14 use if we have to adjust for collections.
- 15 Q. Now, in terms of total numbers of accounts,
- 16 residential customers make up what percentage, or even
- 17 qualitatively, what percentage of the overall
- 18 population of the total number of accounts in the
- 19 system?
- 20 A. Based on the data we have seen, again,
- 21 actually, the residential customers would make up the
- 22 majority of the customer base in Philadelphia's total
- 23 number of accounts.
- 24 Q. Now, has the Philadelphia Water Department ever

- 1 made a distinction in the collection rate based upon
- 2 income?
- 3 A. No, not for rate-setting purposes.
- 4 Q. And was PWD -- has PWD used collection rates
- 5 based upon income in projecting revenues and rate
- 6 setting, and you answered. Why do you think using a
- 7 cumulative collection rate is appropriate for the
- 8 determination of TAP costs?
- 9 A. Again, when we are projecting the revenue
- 10 requirement, in this case TAP cost, typically PWD has
- 11 always done it based on cumulative collection for the
- 12 entire system. And in this particular case, again,
- 13 where the cost -- the money that is not billed and,
- 14 therefore, not collected from the TAP customers is
- 15 actually shifted to the non-TAP customer group. And
- 16 so when we're determining the TAP cost for the
- 17 reconcilable rate rider, we feel the cumulative
- 18 collection factor of 97.3%, which is data driven and
- 19 evidence driven specific to PWD, and that's what we
- 20 need to be using.
- 21 Q. During the course of Mr. Ballenger's cross you
- 22 indicated that the most vulnerable customers could
- 23 likely be those with higher arrearage -- higher
- 24 arrearages that were targeted for TAP during the

- 1 enrollment. Do you remember that?
- 2 A. Yes, I said it's my understanding that the
- 3 most vulnerable customers are likely the customers who
- 4 have higher arrearage.
- 5 Q. Now, could the actual criteria for vulnerability
- 6 be different from what you described, then, on the
- 7 record today?
- 8 A. The actual criteria that the Water Revenue
- 9 Bureau actually used and the Water Department could be
- 10 different. For example, the criteria could be to
- 11 target customers whose income is such that it would
- 12 qualify them for a bill that is \$25 or lower.
- 13 Q. Now, you mentioned, during the course of
- 14 cross-examination by Mr. Ballenger, that you looked at
- 15 PECO and PGW in researching riders or cost recovery
- 16 mechanisms for peer utilities. Do you recall that?
- 17 A. Yes.
- 18 Q. Did you use their data in developing the
- 19 framework for the TAP rider?
- 20 A. No, we looked to them for the concept, not
- 21 actually using their data in developing our analysis.
- 22 Q. I'd like to refer you to the Public Advocate's
- 23 Hearing Exhibit 1. We discussed that earlier today.
- 24 Do you recall that?

- 1 A. Yes.
- 2 Q. And what do the gross write-offs shown in Public
- 3 Advocate Exhibit 1 have to do with the Philadelphia
- 4 Water Department?
- 5 A. That has no direct relevance specifically
- 6 to Philadelphia Water Department services and their
- 7 customers.
- 8 Q. Now, as a part of that exhibit I see reports on
- 9 Universal Service Programs and Collections
- 10 Performances for 2016, '15 and '14. Do they have any
- 11 connection with the Philadelphia Water Department?
- 12 A. No, these don't -- these are -- these
- 13 don't reflect the sub -- the water, sewer, stormwater
- 14 services that the Philadelphia Water Department
- 15 provides to their customers. Not the -- not in
- 16 relation to the actual bills, but the Philadelphia
- 17 Water Department customers receive for those services.
- 18 Q. Do you know the basis for the derivation of
- 19 percentages and data in the table that's presented in
- 20 Public Advocate's Exhibit 1?
- 21 A. This exhibit by itself, it only shows a
- 22 percentage. It does not show any data that is behind
- 23 these percentages.
- 24 Q. Turning your attention to Public Advocate

- 1 Exhibit 3, Hearing Exhibit 3, did you use this
- 2 information that's shown in that particular exhibit to
- 3 develop a cumulative collection rate for the
- 4 Philadelphia Water Department?
- 5 A. Can you refer to the specific pages of the
- 6 exhibit?
- 7 Q. Look at the accounts receivable aging and the
- 8 other tables towards the back of the exhibit. Did you
- 9 use any of this in development of your testimony or
- 10 development of the cumulative collection rate
- 11 (inaudible) --
- 12 COURT REPORTER: I'm sorry, you drifted
- off at the end. I didn't hear you after
- "cumulative."
- 15 MR. DASENT: Oh, I'm sorry, the payment
- 16 pattern information.
- 17 COURT REPORTER: Payment pattern
- 18 information. Thank you.
- 19 MS. KUMAR: The payment pattern report
- 20 presented on page 5 and page 6 of the exhibit,
- 21 no, we did not use any of this for determining
- 22 the cumulative collection factors for the rate
- 23 projections and the alternative rate proposal.
- 24 BY MR. DASENT:

- 1 Q. What is the significance of this table, then, on
- 2 PWD's proposed TAP rider or TAP cost recovery, which I
- 3 presume is the subject of this hearing?
- 4 A. This particular exhibit and report
- 5 presented, again, does not reflect how the cumulative
- 6 collection factor was derived, and so it doesn't have
- 7 any direct bearing on the TAP cost recovery proposal.
- 8 Q. I'd like to direct your attention to page 34 of
- 9 35 of the Public Advocate's Exhibit 3, Hearing
- 10 Exhibit 3. If you look at the first column it says
- 11 No. of Accounts. If you read --
- MS. BROCKWAY: Excuse me, what page are we
- 13 on?
- MR. DASENT: The final page, 34 of 35.
- 15 That's what it says on the bottom.
- 16 BY MR. DASENT:
- 17 Q. In the first column it says No. of Accounts. Do
- 18 you see that?
- 19 A. Yes.
- 20 Q. Do you know if the accounts shown at the bottom,
- 21 where it tallies the total 687,128, do you know if
- 22 these are currently active accounts and receiving
- 23 service?
- A. No, from this data we do not know that

- 1 they are all actually currently active accounts. It
- 2 could be accounts that are no longer active, because
- 3 this is an accounts receivable aging report.
- 4 Q. Returning your attention to the -- your
- 5 attention to Public Advocate Exhibit 4, do you know if
- 6 Black & Veatch provided Exhibit 4 or the data in the
- 7 exhibit for discovery in this case?
- 8 A. No, Black & Veatch did not provide this
- 9 report.
- 10 Q. Do you recall seeing it before this hearing in
- 11 this case?
- 12 A. Again, not using this report or seeing
- 13 this report in the context of the specific TAP rider,
- 14 alternative rate rider framework.
- 15 Q. Did you use any of the information in Exhibit 4
- 16 in development of the TAP rider in this case?
- 17 A. No, we did not.
- 18 Q. And I mean the alternative TAP rider, just to
- 19 make sure we're --
- 20 A. No, we did not use this report in
- 21 developing the alternative TAP rate rider framework
- 22 nor the original TAP rider framework.
- 23 MR. DASENT: If I might have a moment,
- your Honor.

1 (Pause.)

That's all we have, your Honor. Thank
you.

MS. BROCKWAY: If you will, I would ask my
questions now and I might prompt some
re-re-redirect.

There are two areas that I'm confused about, and so I'm going to ask you something which maybe is not fair to ask, and if so just tell me I should ask Mr. Colton. I'm trying to -- I'm trying to get a sense of whether there's -- first of all, there's a difference between the Department's analysis and Mr. Colton's analysis with respect to the treatment of arrearage forgiveness. And there was one other -- sorry. Excuse me. CAP credits. I'm looking at Public Advocate Hearing Exhibit 1.

And as I understand it, these gross write-off numbers do not include CAP credits or arrearage forgiveness, and I'm trying to figure out whether or not for this reason they are apples and oranges to your analysis or whether you also did not include arrearage forgiveness and CAP credits. I should probably ask

1 Mr. Colton, but I wanted to give you a shot at 2 it first.

MS. KUMAR: From our perspective, it's apples and oranges, because when we talk about collection rate, which is what -- so when we have -- in our alternative proposal, when you have to estimate the actual loss due to providing discounts to the TAP customers, so, for example, if the actual discount that they're given was \$9 million, we have acknowledged in our rebuttal testimony that that doesn't mean that all \$9 million is something that we would have collected. We acknowledge in our alternative proposal that instead of the \$9 million, we have only collected 97.3% of that \$9 million.

So, that's what we are stating in our alternative proposal, and so -- whereas this exhibit really talks about arrearage forgiveness and the write-off percentages that are based on arrearage forgiveness. So, we believe and we feel that the arrearage forgiveness is a completely different topic than the collection rate that we have consistently used in our

revenue projections and which we are also recommending the same approach being used when we're determining TAP costs.

MS. BROCKWAY: Apologize if you've already said this a number of times, but is it correct that you don't reflect in your total revenue requirement the amount of arrears that you assume will be forgiven?

MS. KUMAR: Correct. Our collection rate, which is how we determine revenues, are always based on the billings and the actual money received on those billings, taking three years of -- basically taking three sets of historical data, three sets of billing. And so it really -- it's really truly representative of the -- what happens in the system when they send a bill out and how much they actually collect. So, it's truly representative of a cumulative system of collection that really happened, and that's what is reflected when we project revenues.

MS. BROCKWAY: To my mind, it sounds like in order to understand this and get right down to the 10th decimal, we would need to understand how the arrearage forgivenesses are booked; are

they booked as billings being lower or are they 1 2 booked as something else? MS. KUMAR: Again, I might have to defer 3 to my team member, if that's okay. 4 5 MS. BROCKWAY: Please. MS. KUMAR: 6 Dave. 7 MR. JAGT: My name is Dave Jagt. I work for Black & Veatch. 8 9 When we do the projections of revenues in the financial plan, we do -- we project 10 billings, but then we reduce that amount by the 11 12 amount of collections we're going to receive, so 13 the revenues reflect only the amounts that are 14 being paid, and that's --15 MS. BROCKWAY: Being paid or being billed? 16 MR. JAGT: Being paid. 17 MS. BROCKWAY: Okay. 18 MR. JAGT: So, within the financial plan, 19 it already removes what is not being paid. 20 don't -- it's a totally different process in how 21 the utilities reflect what's not being paid. 22 PWD, we're reflecting the bills as paid, so we do not have a separate revenue requirement for 23

the write-off of that amount, because we already

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reduced revenues to reflect that. In other

utilities where they count on revenue as billed

amounts, you have to reflect a revenue

requirement of the write-off. There is a

difference in the approaches that, you know,

impact how you handle the revenue requirement of

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the rates.

MS. BROCKWAY: I see that there's a difference in the buckets of the things you put it in, but is there a difference, when the model is all run, in the bottom line of the two different ways of accounting for unpaid bills?

13 MS. KUMAR: The arrearage forgiveness is 14 really an accounting purpose. They report the 15 arrearage for a -- I mean, the arrearage -- the 16 receivable, gets presented as a receivable for a 17 period of time. And, again, for rate-making 18 purposes, we do not reflect arrearage 19 forgiveness if there's an arrearage forgiveness. 20 We do not reflect arrearage forgiveness as a 21 requirement. So, we never reflect it in the 22 first place in our rate setting. That has to be 23 a revenue requirement.

And I think, your Honor, that was one of

your questions right in the beginning, do we 1 2 even reflect it as a revenue requirement. We do 3 not. We reflect the actual money that is coming So, the delta between what is billed and 4 5 what we present as money collected, that delta is essentially the arrearage, and we don't set 6 7 rates to ever recover that. MS. BROCKWAY: So, this is very helpful. 8 9 So, if I understand what you're saying, the revenue requirement eventually reflects 10 arrearage forgivenesses because they show up in 11 12 the amounts of bills that aren't paid? 13 MS. KUMAR: Uncollectible, correct. 14 97.3% really reflects what we think is going to 15 be collected, and so the remaining we deem as 16 not being collected. 17 MS. BROCKWAY: Okay. So, let me turn to 18 the aging issue. Let me tell you what I think 19 I've heard, and you can correct me if I don't 20 have it right. If -- what is it, 97.3? 21 MR. DASENT: Yes, correct. 22 That that 97.3, it reflects MS. BROCKWAY: 23 some -- I don't know whether it's averaging, but 24 some -- putting together the impacts of

different aged receivables. They're not all
receivables in the last year, they're -- it
includes some reflection of the receivables two
years ago and three years ago?

MS. KUMAR: Maybe I'll explain it a little differently. So, let's take an example that may help. So, if you have fiscal year '14 billings and if we billed \$600 million in fiscal year '14, what the collection rate that we used reflects is out of that 600 million that we billed in '14, how much did we collect in '14 itself, how much of that billing we still collected in '15, how much of that billing was still collected in '16 and beyond. So, that total collection for that billing is 97.3% by evidence, by actual data from Philadelphia.

So, we use fiscal year '16 billings, we use fiscal year '14, we use fiscal year '13 billings pattern, we use fiscal year '12 billings pattern. When we use all of that data, we find that the cumulative collection factor is 97.3%, and that's how we actually project revenues and that's how we then set rates.

So, for us, the collectability factor is

1 97.3%.

MS. BROCKWAY: You were making what I took
to be an implicit criticism of Mr. Colton's
analysis, saying something to the effect that
the numbers on which you were being crossed were
one-year figures and you use this blended
three-year figure. Did I understand your
response correctly on that?

MS. KUMAR: The question was did we interpret that Mr. Colton was actually using the 94.84% number that he has used as an example. We said, no, we are not saying that he is using that number. We are saying even to give that as an example of the collectability, we never look at collectability using just one set.

MS. BROCKWAY: Okay.

MS. KUMAR: We minimally use three sets to determine collectability.

MS. BROCKWAY: Okay. So, my last area of confusion, again, I may not even be able to ask an intelligent question. So, here we are in fiscal '18 and we're looking to set rates for fiscal '19, '20, and '21, and the collectability rate for fiscal '19 will be based on a meld of

1 what experience, what years of experience?

MS. KUMAR: So, there's 97.3% which we have deemed as the collectability in that

pattern. So, it's a pattern of three; what is

-- what we collected the billed year, billed year plus one, billed year plus two. So, we apply that same pattern essentially for the -- for projecting for '19, '20, '21.

So, for example, if you take the '19 billings, then our assumption is you will collect X percent in '19 for the '19 billings, then you'll collect some portion of the '19 billings in '20 and some portion of the '19 billings in '21. So, the cumulative effect would be we'll be collecting 97.3% of what you bill.

MS. BROCKWAY: I think I'm not being specific enough in my question. To make the assumption about what you are going to collect in any of those three years, I thought that what you had said was that you look at actual PWD experience, and so that's years before 2019.

MS. KUMAR: It is the averaging of the historical data that we have used based on the

- averaging of the historical data of completed
- 2 years.
- 3 MS. BROCKWAY: Yes.
- 4 MS. KUMAR: We use that and then you come
- 5 up with the 97.3.
- MS. BROCKWAY: Yes.
- 7 MS. KUMAR: So, then we use that for
- 8 projection for '19, '20 and '21.
- 9 MS. BROCKWAY: And when you were talking
- about 2012 and 2014, are those, in fact, the
- 11 years for which you had the data to get the
- 12 97 --
- 13 MS. KUMAR: Correct, all the way from 2012
- through 2016, that's the billing data that we
- have used.
- 16 MS. BROCKWAY: 2015?
- 17 MS. KUMAR: '16.
- 18 MS. BROCKWAY: '16?
- 19 MS. KUMAR: Yes. '12, '13, '14, '15, '16,
- the billings that happened and the money that
- 21 was collected from those billings.
- MS. BROCKWAY: So, when you're talking
- about -- again, I apologize for being stupid,
- but the 97.3, is that the assumption that you

1 make in each of the three years of the rate

period?

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3 MS. KUMAR: Correct.

4 MS. BROCKWAY: If you know, has the amount 5 of money collected in historic years when melded, I'm using that term to say whatever the 6 7 -- I don't know whether you do a mathematical average or what you do, but I'll call it 8 9 melding. Whatever you do to take the experience 10 of all these years, has that varied from 97.3 -if you were to -- if every year you were to 11 12 recalculate, sort of a rolling melding, would 13 you get a different result every year; and, if 14 so, how different is the difference?

MS. KUMAR: So, if you're asking could it vary from one set of billings to another set of billings --

MS. BROCKWAY: Yes.

MS. KUMAR: -- yes, it could have some slight variation. But is it always within the range of this 96 to 97%? The answer is yes.

And so it does vary from billings to billings, but the range is pretty consistent, and that's why we don't take any just one set of billings

and do this, we try to go as far back as 1 2 reasonable, which is, in this particular case, we used six (sic) years of data, and use that. 3 Because there could be some year-to-year 4 5 variations, but when you look at that at a certain period of time, then you have, for 6 7 projected -- for projecting purposes, it gives you more representative results. 8 9 MS. BROCKWAY: Thank you. I was starting 10 to -- it's coming out of the mist. 11 You were asked by Mr. Dasent about PA-3 12 and the inactive accounts possibility in that 13 page 34 chart.

MS. KUMAR: Right.

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15 MS. BROCKWAY: Do you have any sense of 16 how big an impact, if you had to -- if you had 17 to make a decision based on this chart, but you wanted to make it not counting inactive 18 accounts, and so if you try to imagine how many 19 20 -- how much -- how many dollars in account -- in 21 inactive accounts are in this data, can you come 22 up with any kind of an estimate of how big an 23 impact that would have?

MS. KUMAR: Again, let me try to explain

The question specifically, what Mr. Andre 1 2 was asking, was the -- whether this is the number, and we said yes, this is this number. 3 We do not know that this includes only active 4 5 accounts or it includes other accounts. To the question that what that impact 6 7 would be, I would appreciate if you could let us know impact on what? 8 MS. BROCKWAY: Well, if you took -- if you 9 10 took the same chart, but you were able to extract data for all inactive accounts, would 11 12 the bottom -- how much would the bottom lines 13 change? 14 MS. KUMAR: We really do not know, 15 because, first of all, conjecturing that inactive accounts are in this --16 17 MS. BROCKWAY: Yes. MS. KUMAR: -- we do not know what the 18 19 magnitude of inactive -- we have a rough idea of 20 what the magnitude could be, it could be around 21 100,000 accounts, because typically we've seen 22 active accounts in the range of 500,000-plus, 23 not 687,000. So, there could be over

100,000-plus inactive accounts in this. Again,

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it's just conjecture based on what we know about the active accounts we have seen year to year.

So, how would this whole chart fall -again, this is an accounts receivable aging
chart, so how would this chart change? It
really depends on whether the inactive accounts
have significant receivable relative to active
accounts. We wouldn't know that, if we are
really looking at the data, for me to opine on
that.

MS. BROCKWAY: Okay. So, I'm looking at page 34, and this was the one where it was broken down within the current year, within the first two years -- wait a minute, those are days. Sorry. Within the first year, combination of the first two years, and those after two years, if I'm understanding how this is set up. Is that what you see? In the columns.

MS. KUMAR: Correct, the columns here are really -- again, because the titles are not specific here, the 31 to 60 would be the days.

61 to 90 would be the days.

MS. BROCKWAY: Yes.

MS. KUMAR: And then, yes, the last -- the column, one to two years is -- really shows what has been -- what still remains receivable in one to two years and were still receivable two years and more.

MS. BROCKWAY: So, do you happen to know at what point an account is determined or is labeled inactive?

MS. KUMAR: Again, probably I'm not the right person to opine on that. The Water Revenue Bureau would be able to opine on that.

But, typically, when we say, from our terminology, that we are using inactive account, an inactive account is one where it's really not receiving any water service, where literally the meter has been removed and, therefore, there's no more water service. But if that account has arrearage, then -- again, conjecture here -- that may be reflected in here.

So, I would really defer to asking the Water Revenue Bureau of what their definition of inactive account is, and if they even use the term "inactive account."

MS. BROCKWAY: Yeah, that would be very

helpful we get there, because I'm trying to --1 2 I'm trying to intuit. If you assume, for example, that 15 to 18% of these are inactive 3 4 based on the general overall experience, are 5 active and inactive accounts different in terms of how long they age? So, for example, how 6 7 quickly is something called inactive and how that would show up here. 8 But I take it that that's -- we'll take 9 10 that up, to the extent it makes any difference 11 anyway, with the other witnesses. 12 MS. KUMAR: Sure. 13 MS. BROCKWAY: If you just give me a 14 minute. 15 (Pause.) 16 I think those were my questions. 17 appreciate your indulgence. Do you want to do more redirect? 18 19 MR. DASENT: No, we do not. 20 MS. BROCKWAY: Do you want to do more 21 recross? 22 MR. BALLENGER: I think I do have a couple 23 of questions. 24 MS. BROCKWAY: Based on my questions?

1 MR. BALLENGER: Based in part on your 2 questions and in part on redirect. Mostly on 3 redirect.

The first thing, if I may, not -- I'm not speaking as to the substance of any of the testimony. I just want it to be clear that the issue of collection factors for the rate case as a whole is on the agenda for Monday and Tuesday, and so what was discussed about the use of five years of collection factors, we've taken a different viewpoint on how to calculate the collection factors, I would like to explore that Monday and Tuesday. But I just wanted to flag that, because we're going to come back to that.

MS. BROCKWAY: Yes. And when we do, somebody help me understand whether or not there's a third category, which is collection factors to be used in estimating the TAP requirements.

MR. BALLENGER: I think that's something that is today. The distinction, I think, was -- sorry. I'm speaking over you. Go ahead.

MS. BROCKWAY: No, well, we can clarify it today.

I had gotten the impression, Ms. Kumar,

2 that if Black & Veatch is asked to provide a

3 collection factor for use in the revenue

4 requirements model, it provides -- it uses the

5 same process and provides the same number as we

have been talking about with respect to the TAP

7 rider.

MS. KUMAR: Correct. So, what we are saying essentially is that we have a process that we use for determining revenues in the actual rate-setting process, the base rate, and we are staying consistent with that. For determining the TAP cost, we are saying we would apply the same process.

So if, for example, in the set of TAP customers we are giving a discount of, like I said, \$9 million; because the \$9 million was never billed to them in the first place, because they enrolled in the TAP program, they're not, essentially, responsible for the \$9 million of billing. We acknowledge that, yes, we cannot say all of the \$9 million is a loss, because we know even if we really billed that \$9 million, we are saying we would have -- from our

cumulative collection process, we could only 1 assume 97.3% would have actually been collected, 2 even if they were billed. 3 So, therefore, we are saying when we have 4 to estimate the TAP, the actual TAP cost for a 5 given year, we are saying that whatever the 6 7 total amount of discount that was given, that should be adjusted by only 97.3%, and 8 9 Mr. Colton's proposal basically says you have to adjust it for less than 97%. 10 MS. BROCKWAY: 87%. 11 12 MS. KUMAR: Yeah, because they are 13 basically saying -- taking a resulting percent, 14 whereas we are saying we should take only 2.7%. MS. BROCKWAY: Got you. 15 16 Sorry to interrupt your redirect -- or 17 recross. 18 MR. BALLENGER: That's been helpful, and 19 thank you. 20 If I could just have one minute to consult 21 with Roger before I start. 22 (Pause.) 23 MS. BROCKWAY: We're going to go off the

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record.

- 1 (Whereupon, a discussion was held off the
- 2 record.)
- 3 MR. BALLENGER: Thank you, Madam Hearing
- 4 Officer.
- 5 RECROSS-EXAMINATION
- 6 BY MR. BALLENGER:
- 7 Q. Ms. Kumar, just -- I didn't understand something
- 8 from the redirect, but I just -- I want to just take a
- 9 quick look back again at Hearing Exhibit 1 of the
- 10 Public Advocate, and -- actually, we don't even need
- 11 to look at that for purposes of these couple of
- 12 questions.
- 13 Do you agree that PGW serves all retail
- 14 gas customers in Philadelphia?
- 15 A. That is my understanding. I have not
- 16 worked on anything pertaining to PGW.
- 17 Q. Okay. Do you also agree that PECO serves all
- 18 retail electric customers in Philadelphia?
- 19 A. Again, that's my understanding. I have
- 20 not worked with PECO electric.
- 21 Q. Okay. When you were answering Mr. Dasent's
- 22 question on HE-1, I thought that I heard you, and I --
- 23 truthfully, I might have misunderstood what you were
- 24 saying, so hopefully you can help me. I thought I

- 1 heard you saying that this table regarding gross
- 2 write-offs for electric and natural gas customers was
- 3 utilized for purposes of determining arrearage
- 4 forgiveness. Am I misunderstanding you?
- 5 A. No, I didn't say that.
- 6 Q. Okay. So -- all right. So I must have
- 7 misunderstood. Is there --
- 8 A. I said that this data is used in deriving
- 9 that 13.1% in Mr. Colton's testimony, and I said this
- 10 has no direct relevance at all to the kind of services
- 11 that we provide, which is water, sewer and stormwater,
- 12 and, therefore, the bills are completely different
- 13 than what an electric or gas bill would look like.
- 14 Q. Okay. Are you aware of what an average annual
- 15 residential electric bill is for a Philadelphia
- 16 customer?
- 17 A. I haven't looked at it here, so I can't
- 18 opine on that today.
- 19 Q. Are you aware of what an average annual
- 20 residential gas bill is for a Philadelphia customer of
- 21 PGW?
- 22 A. Again, I haven't -- I don't have a bill in
- 23 front of me, so I can't opine on that today.
- 24 Q. I had a question -- and maybe, Mr. Jagt, this

- 1 sort of goes more to you, but maybe Ms. Kumar in the
- 2 first instance -- just could you explain to me what
- 3 the effect is of write-offs on the collection analysis
- 4 that you do for the rate proceeding?
- 5 A. Again, what we are clearly stating here is
- 6 that the write-off that the Department does, it's,
- 7 first of all, not during a short period. The
- 8 write-off, as we understand, is after a long period of
- 9 when the write-off happened.
- 10 So, when we do the projections for
- 11 revenue, we really do not go by this kind of an
- 12 arrearage forgiveness data that's being referred to
- 13 here on the context of the TAP program, we go by what
- is actually billed to a customer and what is actually
- 15 collected for a given set of billings, and we use
- 16 multiple years to get a representative result, and
- 17 that result is then used for projecting revenues in a
- 18 very appropriate manner for the whole system.
- 19 Q. And when I say "write-offs," I just want to
- 20 understand if I'm saying the same thing that you're
- 21 saying. When you say the write-offs don't happen over
- 22 a short period, are you referring to the balances that
- 23 are 15 years or older that are automatically sort of
- 24 written off?

- 1 A. Correct, that's my understanding, that...
- 2 Q. So, you're not referring to any other write-offs
- 3 that may occur as a matter of practice at the Water
- 4 Revenue Bureau?
- 5 A. No, I'm not opining on that. All I'm
- 6 saying is how we project revenues and what we use and
- 7 what we historically used in all the previous rate
- 8 proceedings consistent with how it is done in
- 9 municipal utilities.
- 10 Q. But would you agree that whatever is written
- off, whether it's at the end of 15 years or whether
- 12 it's a year or two after the debt was incurred, that
- 13 would not go into your collection analysis, right?
- 14 Once it's been written off, you're no longer
- 15 considering it for the purpose of doing your --
- 16 calculating your collection factors; is that right?
- 17 A. Again, what I'm saying is that we never
- 18 consider the write-off data, the amount of money that
- 19 is written off, that write-off data. We really go by
- 20 the billing versus collection.
- 21 Q. But the write-off -- the written-off debts
- 22 wouldn't appear in the data that you utilized, would
- 23 they?
- 24 A. Right, if something is written off and,

- 1 therefore, it is not showing up in billings anymore,
- 2 yes, it wouldn't be in the billings.
- 3 Q. That's the only point I think that I wanted to
- 4 make on that.
- 5 Okay. One more question.
- 6 (Pause.)
- Just indulge me. You would agree, would
- 8 you not, that gas service is different from electric
- 9 service?
- 10 A. Gas service is different from electric
- 11 service, and water service is quite different from gas
- 12 and electric service.
- 13 O. Fair enough.
- I guess this is probably for the next
- 15 panel, but I'll ask, just in case: Are you familiar
- 16 with --
- 17 MR. BALLENGER: You know, never mind. I'm
- going to hold it for the next panel. I think
- we're good on this panel for now.
- MS. BROCKWAY: I've got another question
- 21 based on what you had just asked.
- 22 You said that water service is quite
- 23 different. What did you mean by that in terms
- of its application to the questions we've been

discussing today?

MS. KUMAR: So, for example, if you take a water customer, let's take a row home, for example, which has no irrigation, no yard, it's just a row home. There are lots of row homes in Philadelphia.

A row home probably is using pretty much a steady state of water every month whether it is summer or winter or fall or spring. But if you take a customer that has gas or electric, if it is summer and if they have air conditioning, they're going to be using a lot of electricity during summer, so the bills are going to be significantly spiking up. Similarly, a gas customer who's using gas for heating, for example, in winter, their gas costs are going to be significant -- significantly higher than the months of summer.

But for that same customer, in this
example I said it's a row home, for the same
customer, for the same number of people in the
household, the water usage month to month to
month could be pretty much steady state, because
they don't have the spikes in their bill. So,

if you look at their bill and -- you know,

there's the spikes, that's not what you're going

3 to see in a water customer's bill.

So, from that perspective a water customer and their bill is very different from a gas customer's and electric for the same customer.

MS. BROCKWAY: And you're saying this has an impact on uncollectibles?

MS. KUMAR: Correct, because, for example, in winter months, if a customer who is also struggling to pay the bill, let's say, in the summer, and that same customer is billed for gas and electric -- especially for gas if it's heating, it's going to spike during winter. And if the customer has difficulty paying that bill in summer, that customer's going to have more arrearage or more difficulty, I would say more difficulty in paying the bill in winter if they already had difficulty paying the smaller bill in summer.

But in the case of a water customer, if -it's not that their difficulty level increases
between summer to winter, especially if the
level of usage is going to be the same. The

only time a water customer's usage significantly could go up, again, in different homes they have extensive irrigation, that they may be watering in summer. And even that is mitigated if there is rain, they're not going to be watering their lawn.

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So, all I'm trying -- I'm saying here is simply to say that a gas utility and an electric utility and water utility are all one and the same just because they're serving the same geographic area is not appropriate for this particular purpose, and that's why we say if you are going to be looking at any kind of collection rate or uncollectability rate, you have to look within that utility's data, not basically say that -- because a gas utility and an investor-owned electric utility, PECO is not even a municipal utility, an investor-owned utility that has very different policies and very different procedures for enforcement -that they're all one and the same.

That's the point we are trying to make here, to say that if you want to use anything for a utility you have utility-specific data.

MS. BROCKWAY: I don't take Mr. Colton to 1 2 have testified that they're all one and the 3 same. I take his testimony to be more they are close enough that you should look at the gas and 4 5 electric, also, and not ignore it. MS. KUMAR: The only reason we are 6 7 pointing this out is, I mean, Mr. Colton's testimony is really using 13.1%, and the 13.1% 8 9 uncollectability rate was the average of PGW and 10 PECO, and that rate is actually being used in his testimony, and that's from completely two 11 12 different utilities and not PWD. That's all the 13 point we are making. 14 MS. BROCKWAY: Any redirect? 15 MR. DASENT: No. 16 MS. BROCKWAY: Anything on what I just 17 asked? 18 MR. BALLENGER: Nothing further. 19 MS. BROCKWAY: Panel, thank you very much. 20 We'll go off the record. 21 (Whereupon, a discussion was held off the 22 record.) 23 MR. POPOWSKY: My question on fire 24 protection, and it may be a question of

statutory interpretation, I guess, and you may 1 2 not be able to answer, but in your testimony the 3 Department states that the language in the ordinance -- and I'm not asking you right now, 4 I'm just putting you on notice -- it says that 5 the -- Mr. Colton fails to recognize that this 6 7 subsection -- okay. The subsection states that the cost of supplying water to City facilities 8 9 and fire systems should be excluded. And then 10 it -- Mr. Colton said, well, that means fire protection, public fire -- well, that includes 11 12 -- I think includes fire hydrants, et cetera. 13 And then you say in your panel testimony, 14 Mr. Colton fails to recognize that the subsection refers to City facilities and City 15 16 fire systems, not public fire systems. 17 And I guess, first of all, what I'm trying 18 to figure out is how do you know what -- what that -- how do you know that. And, I'm not 19 20 asking now, sort of what -- what I don't 21 understand is what's the difference between a 22 fire system and what we all think of as fire 23 protection in the aggregate. So, that's a --

MR. DASENT:

The panel tomorrow would

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certainly be able to address that generally and we'll be able to brief the legal question in due time.

4 MS. CROSBY: I think that that specific issue is more of a legal briefing issue.

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MR. POPOWSKY: It is, but it's in your testimony and you say this is what -- this is what the ordinance means. I don't know how you know that. So, how do you bill it, for example, you know.

MR. DASENT: We'll try to address that in part tomorrow and try to get an answer to you, also, because it is a briefing issue, but we understand you want to know.

15 MR. BALLENGER: Before we adjourn, I'd 16 just -- I believe that this was resolved sort of 17 through a conference call with the Hearing Officer, where those questions would no longer 18 be part of the rebuttal, that whatever 19 20 statements -- my understanding from our conversation is that the last -- I think it's 21 22 the last three questions in that rebuttal 23 statement were supposed to be supported by the fire commissioner --24

1 MR. DASENT: That's correct.

MR. BALLENGER: -- as part of the panel presentation, but the fire commissioner is no longer presenting on the panel, so those three questions and their responses were not going to be part of the rebuttal, so that we would not, in fact, cross the fire commissioner on his legal interpretation and the grounds for that legal interpretation.

MS. BROCKWAY: Right, that's correct. I think, having talked with Chair Popowsky after our conversation, it came up that there are certain questions that really probably the Water Revenue Board would know better than anybody in the room about how -- what specific services were billed and how they were billed and was this part of the -- where all the City departments swap each other's obligations to each other at the end of the year.

MR. POPOWSKY: If I haven't said it, I mean, I didn't realize that you were actually striking that testimony, because that was my question.

MR. BALLENGER: I believe that is what

1 we're --2 MR. POPOWSKY: If all the parties are prepared to -- if you think this all can be done 3 4 by briefing --5 MR. DASENT: Yes. MS. CROSBY: 6 Yes. 7 MR. BALLENGER: -- so be it. MR. DASENT: 8 Yes. 9 MS. CROSBY: Yes. 10 MR. POPOWSKY: To me, this is an important thing. I mean, I'm struggling with this 11 question as to what that ordinance means. 12 I 13 have no historical basis -- I'm sorry, I have no 14 historical basis on which to determine what they 15 meant whenever they wrote that language, and I 16 guess I -- since it was in your testimony, I 17 thought you'd want to testify. But if you think you can brief it, that's... 18 19 MR. DASENT: We weren't trying to overrule 20 your concern. We were trying to find a way to 21 get the fire commissioner's testimony in and at 22 the same time brief those questions, the legal 23 questions.

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MR. POPOWSKY: But I doubt that that's the

kind of question that the fire commissioner 1 2 would be able to answer. It's really a... MR. DASENT: We will get you the answer, 3 4 though. 5 MR. BALLENGER: That was -- that was the problem with having it in a rebuttal statement. 6 7 MR. POPOWSKY: I'll leave it up to the parties. That was a question that jumped out 8 9 for me in trying to figure out what the answer to that question is, but I can wait till the 10 brief. 11 12 Again, I apologize for disrupting the 13 schedule. 14 MS. BROCKWAY: I probably will ask the 15 Water Revenue Bureau tomorrow that question 16 about what account -- what goes in and out and 17 how has it been done, but --18 MS. CROSBY: That's actually more appropriate for the financial panel. 19 20 MS. BROCKWAY: Right. 21 MS. CROSBY: Not the WRB panel. 22 MS. BROCKWAY: Okay. 23 (Whereupon, Mr. Popowsky left the hearing 24 room.)

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1	MS. BROCKWAY: Well, you guys are making
2	such great progress that we think that we can
3	adjourn now and pick up tomorrow morning at
4	10:00. If the parties, if the representatives
5	could get here at ten of, something like that,
6	we can do our housekeeping discussion before we
7	start, that would help.
8	There being nothing else, we're adjourned.
9	(Whereupon, the technical hearing was
10	concluded at approximately 2:18 p.m.)
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